

**Questions.**

Week 1: Who am I?

Week 2: What can I see around me?

Week 3: What's that noise?

Week 4: Do I like the taste of everything?

Week 5: Does everything smell the same?

Week 6: What will you create for our art exhibition?

**Texts:** Whatever Next. Peace At Last

Funnybones

**Fiction:** Personal response Recount Character Study Description  
writing in role

**Non Fiction:** Information [UNCRC Article 13](#)

**Maths**

Number: place value (within 10) 4 weeks

Number: addition and subtraction (within 10) 2 weeks

**Science: Animals including humans**

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- observing closely,
- asking simple questions

**Computing**

Use technology purposefully to create, and store digital content.

**Enrichment**

Full-size portraits of children

Food tasting

Fruit salad making

Art exhibition—invite parents

Church visit

**Assessment Foci**

**Computing:** I can create digital content.

**Science:** I can identify and classify (basic parts of the human body and associated senses).

**Art:** I can name primary/secondary colours. I can create repeating pattern in print.

**PSHE:** I have developed skills to stay healthy and safe.

**Geography** I can name the 4 countries of the UK and locate them on a map.

**Foundation Subjects Coverage**

**PE:** perform dances using simple movement patterns; move safely in a space; make up a short dance.

**RE:** to know what thankful means; know why we are thankful for the things we have and eat; identify how we are thankful; identify how some people thank God and explain why; investigate the idea that some religious people believe that God created the world; understand why people celebrate harvest and how they give thanks. [UNCRC Article 12,13,14,29,30](#)

**Art:** learn about a range of artists, describing differences and similarities between different practices and disciplines, name the primary and secondary colours, create repeating patterns in print; show how people feel in paintings and drawings.

[NCRC Article 31](#)

**DT:** use the basic principles of a healthy and varied diet to prepare dishes; use own ideas to make something.

**MUSIC:** use voices expressively and creatively by singing songs and speaking chants and rhymes

**PSHE/ British Values:** Keeping healthy and staying safe (link with senses and science) - strategies and skills for keeping healthy and safe. (See scheme—working at Foundation Stage purple box for objectives)

**Geography:** name the four countries in the UK and locate them on a map; name some of the main towns and cities in the UK; explain where they live and tell someone their address.