Year 3 Autumn Topic 2: **We Are Amazing** (6 weeks)

WOW Ending: Make model of human

Questions.

Week 1: Who are you? Where do you come from? What makes you amazing?

Week 2: Why is Britain an amazing country?

Week 3: What is amazing about Woodside/Croydon?

Week 4: Why is the human body such an amazing machine?

Week 5: How can a person stay healthy and fit?

Week 6: How would you make your own human being?

Texts: Jemmy Button Gorilla/The Tunnel

Writing outcomes:

Fiction: Personal Response Writing In Role Character Study Description

Non Fiction: Recount Explanation

Maths: Number: Place Value 2 weeks

Number: Addition and subtraction (using 3 digit numbers) 4 weeks

Science: (The human body ; skeletons and movement):

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Computing: Use technology safely, respectfully and responsibly. 'We are network engineers'- understand computer networks including the internet; how they can provide multiple servers.

Enrichment

Make your own coat of arms.

Build a human body.

Self-portraits—Why I am Amazing!

Tomato, , Feta and olive couscous: http:// www.phunkyfoods.co.uk/ recipe/tomato-feta-olive-couscous/

Assessment Foci

Science: I can make systematic and careful observations.
Computing: I understand what computer networks do and how they provide multiple services.
Art: I can show facial expressions in my art.

Foundation Subjects Coverage

PE: Basketball: play competitive games and apply basic principles suitable for attacking and defending; throw and catch with control. develop flexibility, strength, technique, control and balance, perform dances using a range of movement patterns

Art to create sketch books to record their observations and use them to review and revisit ideas• to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay).

PSHE/ British Values: The Real Me: our names are an important part of our identity; those closest to us have an important influence on our self-esteem and confidence; - our inner selves act and have thoughts, dreams, and plans that are not known to others; and - when we have a good sense of self-esteem we learn better. UNCRC Article 12

French: Say and repeat numbers to 10, greetings and classroom instructions; listen attentively to spoken language and show understanding by joining in and responding. Begin to develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. To appreciate stories, songs, poems and rhymes in French.

R.E Learning From Religion LKS2. Reflect on what it means to belong to a faith community and identify how commitment to a religion is shown. Discuss their own religious beliefs. UNCRC Article 14

Music: Learning to play the Ocarina.; develop singing skills ; recognise the work of a famous composer; listen to music with attention to detail.

Geography: Use the correct geographical words to describe a place; use some basic Ordnance Survey map symbols; use grid references on a map; name the areas of origin of the main ethnic groups in the UK and in our school.