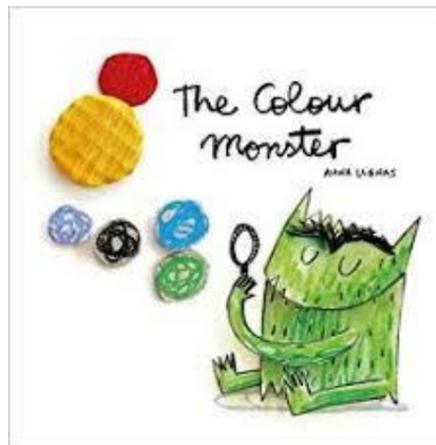


This week your child was learning about: Art and Artists

**Literacy**

Our book of the week was: *The Colour Monster* by Anna Llenas

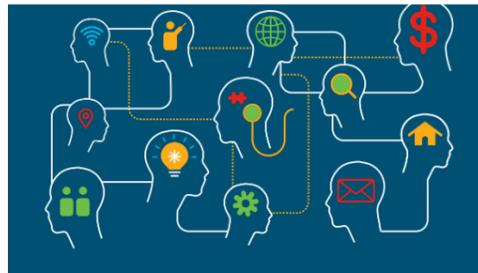
This week we read *The Colour Monster*. With this story we discussed different colours and how each colour makes us feel. We used language to illustrate that a colour is more than just a colour; it's a feeling.



**Word on the Street:**

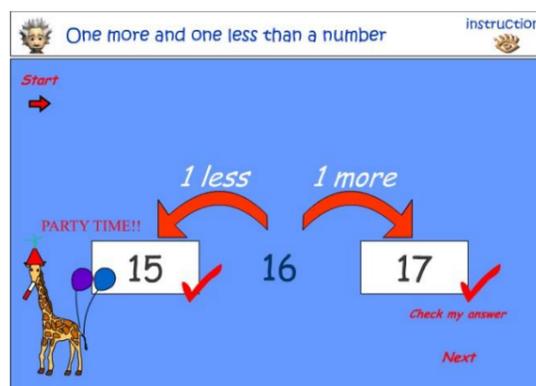
This week our word is: **Strategy**

This week the children learned that strategy, means to make a plan to achieve something. The children talked about how they used different strategies in the classroom to complete their work including their art work.



**Numeracy: Review - One more - one less**

This week we began to review the math topics we covered this year. Starting with one more one less. The children were very good at recalling the lesson and even thought of a **strategy** to find the answers.



**Phonics**

This week we are really focusing on the children retaining their site words, words they read by site but not blend. These are:

No, go, I, the, to, he, she, we, be, was, you, they, all, are, my, her, said, have, like, so, do, some, come, where, there, little, one, when, out, what

**Topic: Art and Artist**

For this topic we will focus on a different artist and style each week. This week we focused on creating still life paintings. The children learned how to focus on the colours they see, like famous artists before them.



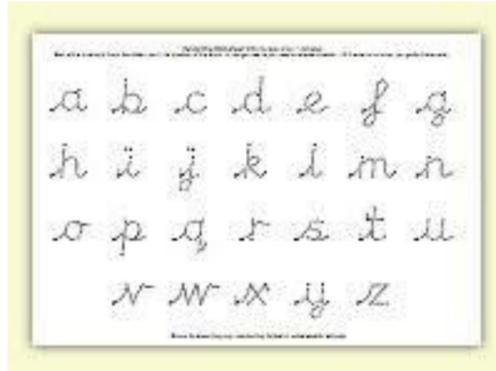
(Stock photo)



(Van Gogh - Sunflowers)

How you can help your child at home:

**Practice** writing as much as you can. We are starting to teach the children the pre-cursive style, so encourage this at home.



Also work on having them learn all their sight words:

**No, go, I, the, to, he, she, we, be, was, you, they, all, are, my, her, said, have, like, so, do, some, come, where, there, little, one, when, out, what**

**Practice** working with numbers 1-20 and finding one more and one less than each number up to 20. If your child has mastered this, try two more or two less! Make it a challenge!

Can the children think of a **strategy**?

Things to remember:

- We would like to ask all parents to start sending in hats and sun cream. With the warmer weather we are having the children are loving it outside but it is getting hot so we want them to be protected. **(Fingers crossed)**
- Please send water bottles.
- **Please continue to send in any recycling for our junk modelling table.**
- PE is **Thursdays** please bring PE kits.
- Books are changed on **Thursday's**.

Thank you for your ongoing support.