

BE PART OF SOMETHING GREAT,  
JOIN US AS WE...  
**RECYCLE WITH  
MICHAEL**



### RECYCLE WITH MICHAEL

We have signed up to be a part of the Salvation Army's 'Recycle with Michael' scheme this term. Recycle with Michael is a scheme that can raise money for our school and for charity whilst raising awareness about recycling. We have organised for donation bags to be sent to the school which we will pass on to those who would like to participate. These can be filled with unwanted clothing and shoes and returned to school ready for the collection day on **Friday 14<sup>th</sup> February 2020**. The money raised from the sale of your donations will be split equally between The Salvation Army and the school. Please have a look at home to see if you have any unwanted clothes or shoes you can donate. We will send home bags to those families who would like to participate on Friday 31<sup>st</sup> January.

### RECEPTION - PE

Reception children are now doing PE on a Friday. Please provide a named bag with dark shorts, a white T-shirt and black plimsolls. Please name all items. Thank you.

### BOOK AMNESTY

Please have a look at home to check whether you have any of the school's colour banded books. Children, particularly in the lower school, bring home colour banded books for reading every day but, unfortunately, many of our books seem to be missing. Please have a look round at home and return any you manage to find to your child's classroom. Thank you!



### MATHS OPEN MORNING

This will be from **9 o'clock on Thursday January 30<sup>th</sup>**. Children will run workshops in the halls for you to find out about methods we use and then you can join your child in their classroom.

If your child is in Reception, Year 1 or Year 2, please go to the lower school hall (9am – 9.30)

If your child is in Year 3 – Year 6, please go to the middle school hall (9am – 9.30)

You can join your child in the classroom between 9.30 and 10.15. They would love to share their work with you, so please come along if you are able.

### YEAR 4 MULTIPLICATION TABLES TEST

From 2020, all pupils in Year 4 will have to complete a national test on all of the multiplication tables from one to twelve. In order for you and your child to be able to prepare for this test, please see the short factsheet that summarises the key points at the end of this newsletter.

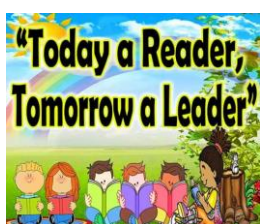
### SPARE A LITTLE TIME?

We are looking for a few parents to help us fundraise for the school. This will not involve a lot of work and there are some easy ways to raise money for our children. If the school distribute the paper plates to a year group, many parents are happy to donate cakes and biscuits. After school one evening can you help man a stall for 40mins? This is very easy and raises funds for us to spend on our children. Any other simple ideas? Please give your name of the office if you can help a little or email admin@thewoodsideacademy.org.uk

### READING RECORDS

Well done to those children who bring their completed reading records into school every day. Each class should aim to have at least 90% of completed reading records in school every day.

The average percentages for each class for last week were:



	Ash	Oak	Willow
Year 1	86%	89%	74%
Year 2	76%	91%	87%
Year 3	82%	80%	79%
Year 4	93%	93%	100%
Year 5	99%	98%	90%
Year 6	95%	93%	98%

The following classes achieved 100% of reading records in class at least one day last week: 6 Willow, 5 Ash (4 days), 6 Ash, 5 Oak, 4 Ash (3 days), 4 Oak (2 days), 2 Willow, 2 Oak, 1 Oak (1 day) ....and 4 Willow who achieved 100% EVERY day! Regular reading is a very important part of a child's development and each class should aim to have an average of at least 90% of the class bringing their completed reading records in every day. The Book Trust site has tips and advice for parents/carers of children of all ages (available in up to 28 different languages) <https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/how-to-read-with-your-child/>  
More resources and information is also available at <https://www.oxfordowl.co.uk/for-home/>

### **STEVE McQUEEN'S YEAR 3 CHILDREN EXHIBITION AT THE TATE BRITAIN**

Last year, the Year 3 children at Woodside (current Year 4) took part in a project devised by the filmmaker Steve McQueen. He photographed more than 75,000 Year 3 children across London's schools for his exhibition. The project aims to be a visual snapshot of people in the city and was inspired after the Turner Prize-winning artist looked at his own 1977 class photo. The exhibition is on at the Tate Britain until May 2020 if you would like to take your own children to see it. The photos of Woodside children are located in **Section 20** of the exhibition. Our Year 4 children will visit the gallery in February to see their own class photos on display. The story featured on the BBC News recently: <https://www.bbc.co.uk/news/av/uk-england-london-50353639/steve-mcqueen-s-year-3-children-exhibition-unveiled-at-tate>

### **THE 5TH ANNUAL WASSAIL IN ADDISCOMBE RAILWAY PARK**

25th January from 14:00 to 16:00.  
Suitable for all ages. Dress up warm, wear bright coloured clothes and something to make noise with. See the video of our first Wassail by clicking the video menu on our facebook page (direct link below).  
<https://www.facebook.com/AddiscombePark/videos/858302977608919/>  
Fruit juice for the children and non-drinkers and Cider provided for the adults.  
The Wild Hunt Morris Dancers will be joining us again, photo link below.  
<https://www.facebook.com/events/622076568545547/>  
Wassail Singing rehearsal will be held at 7pm on Monday 20 January at Matthews Yard, half way down Surrey Street. A festive session of wassail songs in our beloved and soon to close Matthews Yard for one last singing spectacular! Bar and lots of appley good cheer available as we sing through 5 wassail songs ready for singing in the Community Orchard. FREE leaving you money to spend at the bar! Get there 6.30 for 7-8.30 pm  
[https://www.facebook.com/CroydonCommunityChoir/?eid=ARBfbcFuO8UxUt8eHscAYNi5Jr8v68SDwNINmfuCKX83C0hv\\_QjYO-9sFBYo5xptDL-m8xUH6FG4EMWE](https://www.facebook.com/CroydonCommunityChoir/?eid=ARBfbcFuO8UxUt8eHscAYNi5Jr8v68SDwNINmfuCKX83C0hv_QjYO-9sFBYo5xptDL-m8xUH6FG4EMWE)

## **CURRICULUM NEWS**

### **NURSERY**

We are setting up a new kitchen for 'Goldilocks and the Three Bears' this week and will be cooking porridge with our teachers. Therefore, in our imaginative area we are going to have lots of reading and writing opportunities. We are continuing practising oral story telling with actions and visuals too. In the creative area we will be exploring our own porridge making, using the builders' tray with oats, water and milk to enjoy talking and sharing activities. Outside we are going to move freely in a range of ways with pleasure and confidence.

### **RECEPTION**

#### **Mathematics**

We are going to be introduced to subtraction. We will use objects and number lines to support our learning. We will try and record our discoveries by drawing pictures or writing number sentences.

#### **English**

We are continuing to learn about how to stay healthy. A nurse is coming to speak with us about her role and how we can stay healthy; we will have the opportunity to ask her questions. We will write about the nurse who visited us last week to measure our height and weight. As it is Chinese New Year we will be reading how to make noodles. We will talk about the changes and how they taste.

### **YEAR 1**

#### **Mathematics**

We be exploring subtraction from 20 by crossing 10. For example, 12-4, 15-6, 11-8

#### **English**

We will be writing an alternative story to 'The polar bear and the snow cloud'. We will be exploring Arctic animals to choose for our own stories.

**Question this week is: What continent do we live on?**

### **YEAR 2**

#### **Mathematics**

We will be beginning to look at fractions this week. We will start by looking at how to recognise and find a  $\frac{1}{2}$ , then a  $\frac{1}{4}$  and then a  $\frac{1}{3}$  before moving on to doing this with a range of unit fractions.

**Spring Term Target: Doubling and halving**

#### **English**

We will be using our knowledge of St Lucia to create an information page about the island. On Monday we will be researching and finding out more about St Lucia and writing this information into notes. On Tuesday we will turn these notes into full sentences, adding adjectives where appropriate before writing our information page on St Lucia.

**Question this week is: How would you show your understanding of what it's like where we live?**

### **YEAR 3**

#### **Mathematics**

The children will be learning how to divide 2 digit numbers by 1 digit numbers, using place value counters and by sharing equally. Once they are secure in this they will face a variety of different word problems involving division.

Please remember to listen to your children read and help them with their times-tables. All children are expected to know their 3,4,5,8 and 10 times-tables by the end of Year 3.

**Spring Term Target: Doubling and Halving**

#### **English**

We will be continuing with our topic book 'Farther'. The children will work out how a character feels from their actions and later on in the week they will describe a picture using noun phrases. You can help your child by testing them on their spellings which are given out every week on Friday.

**Question of the week: What would be the result if you changed a surface?**

3 Oak will recommence swimming this week and 3 Willow will also start with their assessment lesson. If you are able to help with walking down either class, 3 Willow will leave school at 10:00 and 3 Oak will leave at 10:30.

### **YEAR 4**

#### **Mathematics**

Continuing with fractions, we will practise adding and subtracting problems. Then we will develop this to answer worded problems explaining our thinking.

Later this term, we will be looking at time. Please help your child tell the time using a clock face. E.g. 20 minutes past 3, quarter to 6, hours later, half past etc. Also questions such as: how long until dinner? How many minutes in half an hour? What time will it be in an hour? How long does that TV programme last?

**Spring Term Target: Doubling and Halving**

#### **English**

We will continue with the story Ice Palace. This week in our writing we will be writing in role and will be discussing thoughts and feelings.

**Spring Term Target: Doubling and Halving**

**Question of the week: What makes the air spin?**

### **YEAR 5**

#### **Mathematics**

The children will continue to work on their division by single digit numbers, with and without remainders. They will continue to use the short written method. Through the week they will begin solving worded problems using a range of operations.

**Spring Term Target: Doubling and Halving**

#### **English**

The children will continue to study their topic around the Ancient Greeks. Classes will continue with their reading book, Odysseus. The children will be creating their own mythical creature using last week's learning. They will be describing the appearance, habitat and personality of their creatures.

**Question of the week: How similar was life in Ancient Greece to life today?**

### **YEAR 6**

#### **Mathematics**

We will be focusing on understanding percentages. This will include finding percentages of amounts, solving problems using percentages and working out percentage increases and decreases. We will continue to link our knowledge of fractions, decimals and percentages.

#### **English**

We will continue to read 'The Explorer'. Last week, we planned to write the next chapter so this week, we will be writing this chapter with a focus on describing settings and characters to create an atmosphere and to use dialogue to move the story action on.

**Question of the week: How would you apply what you have learned to develop your own shelter?**



## TERM DATES 2020/2021

### Autumn Term 2020

**Staff Training** **Thursday 3<sup>rd</sup> & Friday 4<sup>th</sup> September**  
**School closed for pupils**

Open Monday 7<sup>th</sup> September  
Close Thursday 22<sup>nd</sup> October

**Staff Training** **Friday 23<sup>rd</sup> October**  
**School closed for pupils**

Autumn Half Term Holiday 26<sup>th</sup> -30<sup>th</sup> October

Open Monday 2<sup>nd</sup> November  
Close Friday 18<sup>th</sup> December

Christmas Holiday 21<sup>st</sup> December -1<sup>st</sup> January

### Spring Term 2021

Open Monday 4<sup>th</sup> January  
Close Friday 12<sup>th</sup> February

Spring Half Term Holiday 15<sup>th</sup> -19<sup>th</sup> February

Open Monday 22<sup>nd</sup> February  
Close Wednesday 31<sup>st</sup> March

Easter Holiday 5<sup>th</sup>-16<sup>th</sup> April

### Summer Term 2021

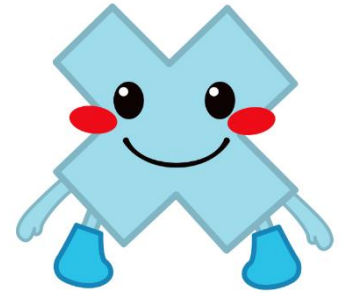
Open Monday 19<sup>th</sup> April  
**Bank Holiday** **Friday 3<sup>rd</sup> May**  
**School closed for pupils**  
Close Friday 28<sup>th</sup> May

Summer Half Term Holiday 31<sup>st</sup> May – 4<sup>th</sup> June

**Staff training** **Monday 7<sup>th</sup> June**  
**School closed for pupils**

Open Tuesday 8<sup>th</sup> June  
Close Friday 23<sup>rd</sup> July

# **YEAR 4 MULTIPLICATION TABLE** **CHALLENGE**



From 2020, all pupils in Year Four will have to complete a national test on all of the multiplication tables from one to twelve.

In order for you and your child to be able to prepare for this test, this short factsheet should summarise the key points. For more information, visit <https://www.gov.uk/guidance/multiplication-tables-check-development-process>

1. The test consists of 25 questions taken from all times tables from 2-12 inclusive. Out of these, **6,7,8,9 and 12 times tables are more likely to be included**. It would be beneficial to practise these particularly well as a result.
2. There will **not** be any questions from the 1 times table.
3. Pupils will only have **six seconds** to answer each question - after this, there is a three second pause before the next question is asked.
4. There will be a maximum of seven questions from the 2,5 and 10 times tables, and there will be no reversal of questions during the test. In other words, the questions '2 x 8' and '8 x 2' will not appear in the same test.
5. There is a list of high frequency questions; these are included below. It might be a good starting point to focus on these high frequency questions first.

## **High Frequency Questions:**

**6 x 6, 6 x 7, 6 x 8, 6 x 9, 6 x 12**

**7 x 8, 7 x 9, 7 x 12**

**8 x 9, 8 x 12**

**12 x 12**

Regular multiplication table practise and tests are happening in the classroom, but the more time children spend practising at home, the more accurate, speedy and confident they will become.

There are also many free online games (e.g. Hit the Button at <https://www.topmarks.co.uk/maths-games/hit-the-button> or a variety of resources at <https://www.timestables.co.uk/> to help with inputting answers in a 6 second time limit) or apps available to support your child to learn their multiplication tables.