

Newsletter 21

NEWSLETTER

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24th February 2020

THANK YOU

Thank you for all your good wishes and goodbyes from staff, parents and children. I have been privileged to work at Woodside for the past few years. There have been hurdles to overcome but the team spirit and resilience of the staff has been amazing. I send everyone my very best wishes for the future.

A letter came to everyone from the Inspire Trust to inform you Woodside is joining their team on 1st March. It stated that Inspire has been supporting us when in fact the opposite is true- Woodside staff have been supporting Inspire to improve local schools. Our aim is support any school for the sake of all children. We know we can learn from Inspire in the same way they can learn from us.

Change is inevitable in this fast changing world. Woodside has long roots, a solid trunk and outward looking leaves. It will thrive- Ms Howarth.

NEXT WEEK IS BOOK WEEK – 2nd to 6th MARCH

Our annual Book Week is being held next week when the book fair returns to Woodside and the school takes part in World Book Day. The book fair will be open every afternoon from 3:15 in the Middle School Hall from **Monday 2nd to Friday 6th March 2020**. Please try to come along and buy a book to help your child's reading development.



On **Thursday 5th March**, Woodside will join in with **World Book Day** when the children will take part in range of 'book inspired' activities and will be invited to come to school dressed as a book character of their choice. The theme for this year's World Book Day is 'Share a Million Stories'. To join in with this theme, we will be running a 'Readathon' to encourage the children to read more and share more stories with each other and their families (*look out for more details in your child's book bag*). In addition to this, we will be holding a special World Book Day '**Share A Story Breakfast Club**' on Thursday 5th March from 8:15 in the Lower School Hall where the children can come to read and enjoy some toast together before school. We hope you can come along to support these events.

WORLD BOOK DAY DINNER

On Thursday 5th March we will be celebrating World Book Day with a Roald Dahl dinner menu.

Augustus Chicken, Marvellous Fish Pie, Matilda Pizza, BFG Potato Wedges, Veruca's Vegetable Mix, Charlie's Chocolate Cake with Chocolate Sauce and Willy Wonka's Seasonal Fruit

LEARNING REVIEW MEETINGS

Please remember to log in to your ParentMail APP to book your child's learning journey review for either 27th February 2020 or 3rd March 2020.

RECYCLE WITH MICHAEL – THANK YOU FOR YOUR DONATIONS

A big thank you to everyone who donated clothes and shoes to the 'Recycle with Michael' collection scheme. Around 250 bags were collected by the Salvation Army at the end of last half term, filling the back of the van. The donations will be sorted and proceeds from the sale of the items will be split between the school and the Salvation Army charity.

BE PART OF SOMETHING GREAT,
JOIN US AS WE...

RECYCLE WITH
MICHAEL



CROYDON SAYS NO TO HATE

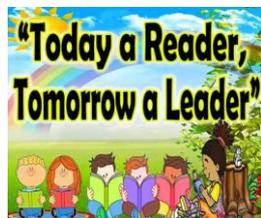
Woodside has signed Croydon Council's 'Say no to hate' pledge. The "Say No to Hate" Safer Croydon Partnership pledge has been created so individuals and organisations can reinforce the borough's commitment to reduce and tackle hate crime in our borough by taking a **zero tolerance approach to hate** in Croydon. For more info, please go to-

<https://www.croydon.gov.uk/community/safercroydon/say-no-to-hate/say-no-to-hate-pledge>

READING RECORDS

Well done to those children who bring their completed reading records into school every day. Each class should aim to have at least 90% of completed reading records in school every day.

The average percentages for each class for last week were:



	Ash	Oak	Willow
Year 1	91%	90%	82%
Year 2	76%	84%	99%
Year 3	85%	82%	85%
Year 4	86%	91%	93%
Year 5	79%	99%	93%
Year 6	98%	95%	98%

The following classes achieved 100% of reading records in class at least one-day last week: 6 Ash, 5 Oak, 5 Ash 2 Willow (4 days); 6 Willow, 6 Oak (3days); 4 Ash, 2 Oak, 1 Ash (1 day) Regular reading is a very important part of a child's development and each class should aim to have an average of at least 90% of the class bringing their completed reading records in every day.

The Book Trust site has tips and advice for parents/carers of children of all ages (available in up to 28 different languages)

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/how-to-read-with-your-child/>

More resources and information is also available at <https://www.oxfordowl.co.uk/for-home/>

Books are also allocated for children to read on activelearn. If your child does not know their activelearn username and password, please ask their teacher for this information.

HELP PREVENT THE SPREAD OF CORONAVIRUS

A UK-wide public information campaign is encouraging everyone to play their part in helping to slow the spread of viruses, and reduce the impact on NHS services.

The campaign is clear that the Government and NHS are ready and prepared to deal with coronavirus. But, there are important steps we can all take to protect ourselves and others from viruses and germs.

Following these steps will help slow the spread of almost any germs, including coronavirus:

- * Always carry tissues with you and use them to catch your cough or sneeze.
- * Bin the tissue, and to kill the germs, wash your hands with soap and water, or use a sanitiser gel.
- * If you have arrived back from China within 14 days follow the specific advice for returning travellers.

Information about coronavirus

* Coronavirus presents with flu-like symptoms including a fever, a cough or difficulty breathing. Anyone with any concerns is advised to follow NHS advice or call NHS 111.

* Calling NHS 111 as a first step reduces the risks of viruses spreading unnecessarily, particularly in public spaces like hospitals and GP surgeries - helping to protect some of our most vulnerable residents.

* To find out the latest about coronavirus, and for specific health advice regarding people that have recently travelled in China, visit the gov.uk webpages.

CURRICULUM NEWS

NURSERY

We will be learning about using positional language through the story of The 3 Billy Goats Gruff; using above on top, next to, on, under, underneath and over. Parents Evening is on Thursday, please book an appointment. Please also return any books your child has borrowed as we are running low. Many thanks.

RECEPTION

Mathematics

We are practising our counting. We will match objects to numbers. We will also be practising ordering numbers and saying what one more and one less than a number is.

English

We will be learning about animals. We will be talking about the features of animals and write about them.

YEAR 1

Mathematics

In Maths this week we will be counting in 2s and 5s to 100.

English

In English this week we will be starting our story of 'Jack and the beanstalk'. We will be focusing on character description and making wanted posters for the Giant.

Question of the week: What will we find at the top of the beanstalk?

YEAR 2

Mathematics

We will be continuing to look at money this week and recap what we learnt before half term. We will recap the different coins and notes again. Then we will work out the value of a groups of coins and notes and make various amounts before moving on to worded problems and calculating change.

Spring Term Target: Doubling and halving

English

We will be using the book Traction Man to look at and create writing linked to our new topic of 'Heroes'. We will begin the week writing a short character description of Traction Man before planning and re-writing one of his adventure missions from the book.

Our question this week is: What make someone a hero?

YEAR 3

Mathematics

The children will be learning how to measure in millimetres and learn when it is appropriate to use them as a form of measurement. The children will then learn to convert mm to cm and vice versa. Friday will be our usual arithmetic test and times-tables test.

Spring Term Target: Doubling and Halving

English

We will start the week looking at all of the vocabulary associated with the Fertile Crescent. We will then introduce the children to our new topic book this half term, Quest of the Gods which is a book set in Ancient Egypt.

Question of the week: What is the Fertile Crescent?

3 Ash will start their swimming lessons this week and 3 Willow will continue them. 3 Willow will leave school at 10:00 and 3 Ash will leave at 10:30.

At home encourage your child to read and remember your child is expected to know their 2,3,4,5,8 and 10 times-tables by the end of the academic year.

YEAR 4

Mathematics

We will be starting work using decimals. Children will recap place value and link decimals to fractions writing decimal equivalents for tenths and hundredths.

Spring Term Target: Doubling and halving

English

We will have a focus on handwriting this week. Our new text is The Journey and we will create some speech that fits with the pictures in the book. After we have recapped how to punctuate speech, we will turn speech bubbles into a written conversation.

Our question this week is: Why do we use words?

YEAR 5

Mathematics

This week children will continue to develop their understanding of fractions. We will be focussing on adding and subtracting fractions. Children will learn the skill, then have the chance to apply it through a range of fluency, reasoning and embedding tasks.

Spring Term Target: Doubling and Halving

English

Children will begin a new topic this week- cycling. After deciding what makes a great information page, children will be selecting from a choice of cycling related topics, then researching their chosen topic, forming sub-headings and finally distilling their notes to write up their paragraphs.

Question of the week: What are the different parts and types of bikes?

YEAR 6

Mathematics

We will continue working on our algebra learning, using with simple formula, using it to help solve simple problems.

English

We will be linking our English with our science learning this half term and this week, we shall be making notes on the circulatory system so that we can write an informal recount.

Question of the week: What makes a healthy lifestyle?