

GOOD MORNING

This week we will be saying Good Morning in French. We say “Bonjour.”



UNCRC NEW ARTICLE OF THE MONTH

Our article of the month for May is **Article 2: ALL children have rights; no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.**

We will be referencing this article during our assemblies and teaching and would be grateful if you could talk to your children about this right at home as well.

Look out for a special ‘Rights Respecting’ homework that you should receive in the last week of this half term ready to complete over the half term holiday. This will be linked to creating posters to illustrate different articles from the UNCRC.

KEEN FUNDRAISERS

Billy, Kyra, Emel, and Nia in 4 Chestnut are organising a “wear your own clothes day” on Friday 24th May. All money for Cancer Research- 50p. They are worried about children getting sick.

CLASS ASSEMBLIES SUMMER 2019

Date	Lower Hall 9am	Middle Hall 9am
10 th May	3 Ash	3 Willow
17 th May	3 Oak	-
24 th May	Apple	Cherry
7 th June	Pear	1 Willow
14 th June	1 Ash	-
21 st June	Dance Festival	9.10am Field Rec – Yr 3

‘NO OUTSIDERS’

Here at Woodside we have people from all around the world. We speak no less than **47** languages between us. We are proud of our tolerance and respect for each other. It is now the law that schools in England have to meet the requirements of the Equality Act. We try very hard at Woodside to include everyone and make sure no one feels left out. If you think we do, parents and children will tell us about it...which we welcome. As part of our Personal, Social and Health Education (PHSE) we are introducing a series of books which encourage children to be tolerant of differences. This will prepare them for life in modern Britain. We are not ‘promoting’ any particular lifestyle, but simply letting children know that not everyone adopts the same lifestyles. Please look on our website for further information. Come and see the amazing, age appropriate books the children will be enjoying and discussing, many of which have been in school before they were included in this series.

RECEPTION PARENTS AND CARERS – EYFS PROFILE INFORMATION MEETING

Please come to a short meeting about how your child will be assessed at the end of their year in Reception. Thursday 16th May at 9 am or 2.40 pm.

RECEPTION MORNING DROP OFF

Now that the children are progressing through their year in Reception, please encourage them to come into the Learning Zone independently in the morning. At opening time a staff member will come onto the playground near the door to welcome children in. The children will then be able to hang up their coats and change their books themselves. Please feel free to continue to talk to staff at any time if you have any concerns or information you would like to share with them.

AFTER SCHOOL CLUBS

This term’s clubs have started. Some clubs are full, whilst others have spaces, please see below. Please ensure you pay before half term otherwise your child will be withdrawn from their club.

Monday

Colouring: Reception, Years 1 & 2

Fitness: Years 4, 5 & 6

Mindfulness Colouring: Years 4, 5 & 6

Wednesday

American Football: Years 3 & 4

Thursday

Film: Reception, Years 1 & 2

Speedstacks: Years 3 & 4

Athletics: Years 5 & 6

REMINDER- during clubs, parents and carers are NOT permitted to sit and watch. The playground and field are NOT for use after school, except for Clubs. Please leave the premises by 3.30pm. Thank you.

HELP REQUESTED FOR THE RAILWAY PARK

Our next Work Day will be Sunday 12th May between 14:00 and 17:00 around the Community Garden. All the family welcome. Tasks will include:

Preparing and planting a wild flower bed, digging out the dead apple tree stump and planting a new tree, and trimming back branches hanging over the path.

The 'Big Lunch Picnic' will be held on Sunday 2nd June near the Community Garden between 14:00 and 17:00. Outdoor games will be provided for the children. Bring a blanket, sandwiches and refreshments.

We will be joined again this year by members of the CHASE residents group, Councillors, MP and the Deputy Mayor.

From Richard, Friends of Addiscombe Railway Park. Email: parkfriends@addiscombe.net

MATHS EVENT

Well done to our team of Year 5 maths experts who took part in a Maths Challenge event for talented mathematicians at Royal Russell last week. They competed against children from 20 other schools and worked well as a team to complete a range of puzzles. Thanks also to Ms Malik who accompanied them to this event that ended in presentations of prizes at 5 o'clock.

PARENTPAY

Once again we have a number of lunch accounts that are in arrears. May we remind you we are a zero debt policy school. If your child's lunch account does not have credit on it, they will be refused a meal and you must provide a packed lunch. This is upsetting for your child, so please check their account regularly to avoid any problems. Thank you for your co operation.

COOL MILK

Is your child entitled to FREE milk? Every child under the age of five is entitled to FREE school milk. Register your child online for free school milk today. Every child over the age of five is entitled to milk at a subsidised price of around £14 per term. Register online now and you can pay straight away.

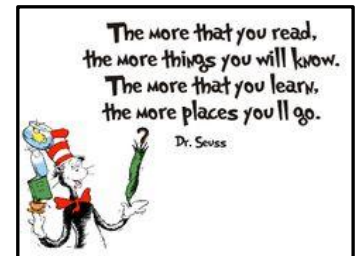
Online: www.coolmilk.com

Alternatively, please pick up a leaflet from the office.

HOME SCHOOL READING

Congratulations to the following classes who achieved an average of 90% or above of reading records in class each day last week:

6 Willow - 100% 6 Ash 98% 6 Chestnut - 100%
5 Willow - 95% 5 Ash 95% 5 Chestnut - 95%
4 Willow - 96%
2 Willow - 93% 2 Ash - 100% 2 Oak 99%



Go to <https://www.oxfordowl.co.uk/for-home/advice-for-parents/reading-at-home/#> for lots of advice, tips and demo games and videos for supporting your child with their reading.

Also, don't forget children can access a range of books by logging onto Bug Club using their ActiveLearn username and password. Please see your child's class teacher if they are having problems logging on.

ATTENDANCE

<u>Attendance – 29th April – 3rd May 2019</u>					
<u>Class</u>	<u>Attendance</u>	<u>Minutes Late</u>	<u>Class</u>	<u>Attendance</u>	<u>Minutes Late</u>
Apple	94.4	89	4 Chestnut	95.5	61
Cherry	94.7	30	4 Ash	98	3
Pear	96.8	117	4 Oak	97.5	15
1 Ash	95.5	99	4 Willow	96.1	0
1 Oak	94.4	212	5 Oak	94.5	34
1 Willow	96	40	5 Ash	97.1	236
2 Ash	95.6	63	5 Chestnut	97.3	78
2 Chestnut	94.4	54	5 Willow	96.5	213

2 Oak	97.8	91	6 Ash	97.5	2
2 Willow	93	24	6 Willow	97.6	22
3 Oak	96.7	18	6 Chestnut	96.9	22
3 Ash	97	24	6 Oak	96.7	1
3 Willow	96.4	101			
Totals				96.2	1649

Well done to those classes who achieved 100% attendance and those who had zero minutes late!

PAWS NEWS

The summer fayre is on 6th July! Please sign up to have an advertising board at home. This is a great way to advertise the fayre & make money for the school. Please send names & addresses to esthermann@hotmail.com or 07786521538.

Thank you to Year 1 for bringing in cakes last Friday for our cake sale, we sold cakes, crisps & drinks and made £68! Thank you all for supporting us. Our next cake sales will be in June & July, we will be also be selling second hand school uniform at these sales. Please start gathering your pre loved uniform to donate. Dates & details to follow. Many Thanks, PAWS.

CURRICULUM NEWS

NURSERY

This week in Nursery we will begin our learning about mini beasts. We will be reading non-fiction books about them and learning lots of fun facts, such as where they live and what they eat! In our key groups we will be drawing mini beasts, which will help us with our fine motor skills. For maths we will be sorting mini beasts into groups, depending on how many legs they have. Outside in the garden, we will be moving like mini beasts, to help us with our gross motor skills and for our listening activity we will be playing a guess the sound game.

RECEPTION

Literacy

We will further develop our understanding of life cycles with lots of learning coming from the tadpoles in our learning zone and reading non-fiction texts around this. For the writing this week we will be applying our phonetic writing when describing what we can see in a range of pictures.

Maths

In maths we will be learning how to count in twos with many practical ways to support our learning. If anyone has any old paired socks (adult or child) they could donate they would be greatly appreciated!

YEAR 1

Mathematics:

We will be learning about doubling numbers, and understanding that doubling is adding the same two numbers together. We will also be learning about halving numbers, and sharing amounts equally into two.

English:

We will be using non-fiction books to research information about a variety of mini beasts, for example habitats, features and diet. We will be using the facts we have found out to write our own descriptions of mini beasts.

Question of the week is: Are caterpillars the only mini-beasts who change into something else?

YEAR 2

Mathematics

We will be focusing on measurement. We will be furthering our understanding of capacity; reading scales marked in millilitres and litres, ordering amounts according to size and solving problems. We will continue to work on developing our confidence to tell the time at 5 minute intervals on analogue clocks.

Our Maths target during the Summer term will be focused on learning our times tables.

English

We will be using the book *George's Marvellous Medicine* by Roald Dahl as inspiration for our learning. We will be planning and writing instructions for our own marvellous medicines where we will focus on using 'bossy' verbs. In addition to this, we will be learning how to use apostrophes to show singular possession, e.g. *Grandma's eyes looked meanly at George.*

Question of the week is: What conclusions can you draw on what is happening to the environment around us?

YEAR 3

Mathematics

The children will be learning to add and subtract fractions with the same denominator. They will then apply what they have learnt to answer question involving fractions.

Summer Term Target: Times tables

English

The children will be researching how animals from around the world have learnt how to adapt due to changes in weather and climate. They will then be writing an information text on the topic.

Question of the week: How do people and animals adapt to the weather?

Year 3 Outdoor P.E. is on Mondays. Indoor PE is on Wednesdays. We recommend all kit is brought in on Monday and taken home on Wednesday.

YEAR 4

Mathematics: Linking in with our topic of The Romans we will be learning about Roman numerals. We will use adding and subtracting to work out a range of calculations.

Summer Term Target: Times tables

Children should know all the times tables up to 12 x 12 by the end of Year 4. In addition, they should be able to use the related division facts. Eg. $4 \times 6 = 24$. $24 \div 6 = 4$. PLEASE practise with your child.

English:

This week we will be using our research skills to find out and write about Boudicca. We will link this to our history work from last week. We will create a description for a WANTED poster and write some speech from either a Celtic or Roman point of view. In addition, we will research interesting facts about life in Roman times in order to think about our question of the week.

Question of the week: Would you prefer to live now or then?

YEAR 5

Mathematics

Children will be focusing on the topic of Statistics. Children will be practising to read and interpret data presented on line graphs. This will set children with the foundations to then apply this skill, completing problem solving tasks based around line graphs.

Summer Term Target: Timetables

English

Children will continue and complete the book 'Flotsam'. Children will make notes on key events before presenting an oral summary of the story. Using this, children will then focus on planning and writing about a journey within the story, in great detail. Children will then edit and improve their writing using their peers to help them ensure their work achieves their writing targets and is clear to understand.

Question of the week: How do we know what it's like down there?

YEAR 6

Mathematics

We will be revising area and perimeter of regular and compound shapes. We will also be using and applying a range of maths knowledge and skills to help us solve a variety of maths reasoning problems.

English

We will be revising: word classes; prefixes and suffixes: clauses and phrases; inverted commas and apostrophes.