

## GOOD MORNING

This week we will be saying Good Morning in Cantonese. We say “Jo sun.”



### UNCRC NEW ARTICLE OF THE MONTH

Our article of the month for June is **Article 2: ALL children have rights; no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.**

We will be referencing this article during our assemblies and teaching and would be grateful if you could talk to your children about this right at home as well.

## WELCOME

To our new Parent Governor Kim Meyler- Vincent, parent of a child in Year 5. She was successfully appointed and has already attended her first Committee meeting. We welcome her, and appreciate her giving up her time, as with all Governors for the betterment of our school.

## HAIRCUTS

Extreme haircuts are not permitted at this school, so no tram lines, or shaved patterns please. The long holiday is coming up, plenty of time then to let your child express themselves!

## WANTED

Any old wellies at the back of the cupboard? Reception would reuse them in their digging patch. Any fraying shirts hanging in the wardrobe? Older children will use them as paint overalls. Any donations gratefully received at any school office.

## WRAP AROUND CARE FROM SEPTEMBER 2019

Working with Simply Kids and TopKids we intend to offer quality childcare from 7.40 every morning (which is already on site) until 6.30 every evening. The new provision will offer Breakfast, After School and holiday care at accessible prices for all, please feel free to contact Selina Scott at [simplykidsLtd@gmail.com](mailto:simplykidsLtd@gmail.com) to find out more information regarding the new service.

## AFTER SCHOOL CLUBS

Some clubs are full, whilst others have spaces. Please ensure you pay before half term otherwise your child will be withdrawn from their club.

REMINDER- during clubs, parents and carers are NOT permitted to sit and watch. The playground and field are NOT for use after school, except for Clubs. Please leave the premises by 3.30pm. Thank you.

## CLASS ASSEMBLIES SUMMER 2019

Date	Lower Hall 9am	Middle Hall 9am
7 <sup>th</sup> June	Pear	1 Willow
14 <sup>th</sup> June	1 Ash	-
21 <sup>st</sup> June	Dance Festival 9.10am Field Rec – Yr 3	

## RECEPTION MORNING DROP OFF

Now that the children are progressing through their year in Reception, please encourage them to come into the Learning Zone independently in the morning. At opening time a staff member will come onto the playground near the door to welcome children in. The children will then be able to hang up their coats and change their books themselves. Please feel free to continue to talk to staff at any time if you have any concerns or information you would like to share with them.

## COMING UP- INTERNATIONAL DAY

International day will be held on Friday 7th June. This year, each year group will be given a continent from which each class will select a country. The class will spend part of the day researching their selected country, which will then be presented back to other year groups in an afternoon assembly.

### Dressing

Children will be told the country their class will focus on by their class teacher (prior to international day) so that children may dress in colours that are in the flag of the selected country.

## Food

Children will be allowed to bring in food from their own cultural background and not be limited to the country they are researching.

Please remember that we are a nut-free school and that any food brought in must follow this rule.

As part of the day Harrison's have organised an International themed menu on with New Yorker beef burger, British battered fish, Italian style margherita pizza, chunky chips, baked beans, rainbow slaw, fruit jelly with raspberry ripple ice cream and seasonal fruit platter.

## D-DAY ANNIVERSARY MEAL

On 6<sup>th</sup> June it is the 75<sup>th</sup> anniversary of the D-Day landings in Normandy. To mark this Harrison's have created a special themed menu. So lunch on this day will be Beef a la mode, Fisherman's pie, vegetable casserole, with creamed potatoes, braised cabbage with carrots and salad selection. Dessert is Victoria sponge and seasonal fruit platter.

## COOL MILK

Is your child entitled to FREE milk? Every child under the age of five is entitled to FREE school milk. Register your child online for free school milk today. Every child over the age of five is entitled to milk at a subsidised price of around £14 per term.

Register online now and you can pay straight away.

Online: [www.coolmilk.com](http://www.coolmilk.com)

Alternatively, please pick up a leaflet from the office.

## PAWS NEWS

Our next cake sale fundraiser will be after school on Friday 14<sup>th</sup> June, we will be asking for donations from year 2. Reminders will come out next week. We will also be selling second hand uniform, if you have any uniform you would like to donate for us to sell please leave it at either school office, many thanks.

## CURRICULUM NEWS

### **NURSERY**

We will be looking at different words to describe different mini beasts in our environment. To help us with this we will be reading the story 'I Love Bugs'. In the Imaginative area we will be drawing a picture of our friend or our favourite nursery activity and labelling it. This will help us with our literacy and fine motor skills. In the Creative area we will be making butterflies and creating symmetrical patterns on their wings using paints. Outside in the garden we will begin to practice our fun sports day activities! In key group, for maths we will be counting backwards and forwards to 10. In mark making we will be finding and writing our names. We will be reading and discussing a fiction story for reading. To help us with our gross motor skills we will be practising parachute activities outside in the garden. In phonics we will be sorting objects and pictures according to their initial 't' and 'm' sounds.

Our letter of the week is 'd'.

Please could parents also donate any old children's clothing which they are not using, so that we may make use of them in our nursery.

### **RECEPTION**

#### Mathematics

We will continue subtracting single digit numbers by counting back. We will also have many mathematical learning experiences inside and outside for the children to set their own problem-solving tasks.

#### English

The children have shown great interest in the Summer, therefore this is the direction for our next PLOD. We will be turning the role play into a beach cafe with a snack bar outside which children will create their own props for. Within the Summer PLOD we will be looking at the similarities and differences between countries and the people who live there. Transport will also be key into the children's learning enquiries; we will investigate different modes of transport.

### **YEAR 1**

#### Mathematics

We are leaning about direction and position. We are learning about half turn, quarter turn and full turns of shapes. We will be using vocabulary such as clockwise, anticlockwise, turn, forwards, backwards, next to, behind, above.

**Our Maths target during the Summer term will be doubling and halving.**

#### English

We will be introducing the book The Rainbow Fish. We will be talking about the Rainbow Fish's feelings, such as lonely, sad, rejected, confused. We will be writing a letter to the Rainbow Fish in response to his feelings.

**Our question this week is: What's under the Sea?**

## YEAR 2

### Mathematics

We will be using a range of positional language such as in front of, behind, in between, forwards, backwards, left and right. We will also be thinking about making turn in different directions; clockwise and anti-clockwise. In addition to this we will be solving worded problems, with many of us focusing on solving problems that have more than one step.

**Our Maths target during the Summer term will be focused on learning our times tables.**

### English

We will be using the book '*Where the Forest Meets the Sea*' by Jeannie Baker as inspiration for our writing. We will be using the images from the book to help inspire our descriptive writing, using a range of language, interesting sentence starters and conjunctions to extend our writing. We will also be thinking about what characters might be saying to each other at different points in the story, using a range of different types of sentences (statements, commands, exclamations and questions).

**Our question this week is: What do we know about our world?**

## YEAR 3

### Mathematics

**Summer Term Target: Times tables**

The children will consolidate their understanding of analogue time and then investigate the number of days in each month of the year and understand how leap years work. The weekly arithmetic test will be held on Friday as usual.

### English

We will be looking at Tinga Tinga tales. These are stories from Edward Tinga Tinga. The children will re-enact one of the stories and then plan and write their own tale to explain why an animal has a particular feature.

**Question of the week: Where is Africa?**

Year 3 Outdoor P.E. is on Mondays. Indoor PE is on Wednesdays. We recommend all kit is brought in on Monday and taken home on Friday. We will be practising for the Dance Festival on most afternoons.

## YEAR 4

### Mathematics

We will continue to identify lines of symmetry which are presented in different orientations. We will be focussing on reasoning style questions to show our understanding.

**Summer Term Target: times tables**

Children should know all the times tables up to 12 x 12 by the end of Year 4. In addition, they should be able to use the related division facts. Eg.  $4 \times 6 = 24$ .  $24 \div 6 = 4$ . PLEASE practise with your child.

### English:

Children have been working very hard on their Roman booklets and this week we will finish them. Using their previous home learning, we will find out more about the Roman legacy and then write an explanation and present the work in our booklets.

**We will be continuing our Roman topic for one more week.**

**Our question this week is: What do we need to live like a Roman?**

## YEAR 5

### Mathematics

The children will continue their Geometry topic angles. Children will begin by calculating the missing angles on a straight line, allowing children to think about the way that this skill would link to calculating angles around a point. This will then allow children to begin understanding how to calculate lengths and angles in a shape, which children will continue practising. By the end of the week, children will be expected to apply their knowledge to questions with speed and accuracy.

**Summer Term Target: Timetables**

### English

Children will be completing their oceans topic by creating posters to promote their Eco-fair (which they will be holding on the Thursday afternoon). During the week, children will design and create leaflets and canvas bags with messages to help save our oceans. The leaflets will be handed out at the fair, whilst the bag creations will be available to purchase. All money raised will be donated to an ocean charity chosen by the children.

**Question of the week: How can I persuade you?**

## YEAR 6

### Mathematics

We are embedding our knowledge and skills on algebra and number patterns.

### English

We are beginning our study of Japan. We will be reading and discussing a traditional Japanese tale before planning and re-writing our own version.

**Question of the week: How is life in Japan different to life in Croydon?**