

**NEWSFLASH- OFSTED ARE VISITING- TUESDAY WEDNESDAY THIS WEEK. SHARE YOUR VIEWS WITH THEM ON THE PLAYGROUND**

**GOOD MORNING**

This week we will be saying Good Morning in Bulgarian. We say “Dobro ootro.”



**UNCRC NEW ARTICLE OF THE MONTH**

Our article of the month for June is **Article 2: ALL children have rights; no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.**

We will be referencing this article during our assemblies and teaching and would be grateful if you could talk to your children about this right at home as well.

**SINGLE USE PLASTIC PROJECT**

Years 5 and 6s projects on pollution and excessive use of plastic have highlighted our recycling and waste we make in school. We recycle food waste, all paper, pens and batteries. Glass milk bottles are used for staffrooms (more expensive but kinder to the planet). In future we aim to-

- Encourage children to clear their plates at lunchtime
- Laminate less paper
- Encourage the kitchen to reduce waste
- Reduce number of plastic bags used by the cleaners
- Encourage packed lunch waste to go home for recycling
- Not use plastic cutlery or cups in school

What else can you suggest?

**YEAR 5 ECO FAIR**



Year 5 would like to thank everyone who attended the Eco Fair on Thursday 6th June. The children enjoyed the opportunity to share their learning with parents and carers; we were able to make over £120 from the sale of reusable bags- the profits of which will go to a marine conservation charity. There are still a few bags left if you missed out!

**YEAR 6 TRIP TO CHESSINGTON**



On Thursday and Friday last week, Year 6 went on their post-SATS treat and enjoyed a wonderful day at Chessington World of Adventures. The group who went on Thursday had lovely sunny weather all day...the group on Friday experienced a mixture of weather patterns! Regardless of the weather, everyone had a great time and the children were a credit to themselves and the school. A big thank you to all the adults who volunteered to accompany us so that the trip could go ahead.



**WANTED**

Any old wellies at the back of the cupboard? Reception would reuse them in their digging patch.

Any old adult shirts hanging in the wardrobe? Think of us please. Older children will use them as paint overalls. Any donations gratefully received at any school office.

**INTERNATIONAL DAY**

Thank you for all the food contributions that were brought into school on Friday, the children loved tasting everything. The school was an explosion of colour with everyone wearing flags from all the different countries. The children also enjoyed having a day learning about each country.

## **SLEEP HYGIENE**

The school nurse came to tea and talk to discuss sleep hygiene. Sleep hygiene is the term used to describe good sleep habits.

### **Top sleep hygiene tips include:**

- Get regular – go to bed and get up about the same time every day
- Bed is for sleeping – try to use your bed as just a place to sleep, avoid watching TV, working on a laptop, playing computer games or eating
- Sleep rituals – develop your own rituals to remind your body it's time to sleep; reading a book, relaxing stretches, a warm caffeine free drink
- Avoid screens – all screens emit blue light which makes your body think its day time. Avoid screen use for at least 30 minutes before going to sleep.
- Have a 10 minute bath just before going to bed – relaxing in a warm bath heats the body up. As your body cools down it releases melatonin which helps you sleep.
- Take regular exercise and eat a healthy diet

### **Hours of sleep a night children need:**

5 year olds - 11 hours  
6 year olds - 10 hours 45 minutes  
7 year olds - 10 hours 30 minutes  
8 year olds - 10 hours 15 minutes  
9 year olds - 10 hours  
10 year olds - 9 hours 45 minutes  
11 year olds - 9 hours 30 minutes

## **CLASS ASSEMBLIES SUMMER 2019**

<b>Date</b>	<b>Lower Hall 9am</b>	<b>Middle Hall 9am</b>
14 <sup>th</sup> June	1 Ash	-
21 <sup>st</sup> June	Dance Festival	9.10am Field Rec – Yr 3

## **SPORTS DAYS**

Lower Primary:

Monday 17<sup>th</sup> June-

Nursery morning children - 9.15am, afternoon children - 1pm.

Reception - 1.30pm

Year 1 and 2 - 9.15am

## **COOL MILK**

Is your child entitled to FREE milk? Every child under the age of five is entitled to FREE school milk. Register your child online for free school milk today. Every child over the age of five is entitled to milk at a subsidised price of around £14 per term. Register online now and you can pay straight away.

Online:

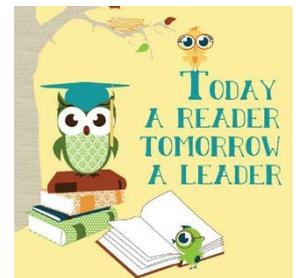
Alternatively, please pick up a leaflet from the office.

[www.coolmilk.com](http://www.coolmilk.com)

## **HOME SCHOOL READING**

Congratulations to the following classes who achieved an average of 90% or above of reading records in class each day last week:

6 Willow - 100%    6 Chestnut - 100%  
5 Willow - 97%    5 Ash 95%    5 Chestnut - 96%    5 Oak 91%  
4 Oak - 99%  
3 Ash 96%  
2 Willow - 95%    2 Ash - 100%    2 Oak 90%



Follow this link for a helpful guide for parents.

<https://www.pearson.com/uk/learners/primary-parents/learn-at-home/help-your-child-to-enjoy-reading/top-10-tips-to-help-children-enjoy-reading.html>

## **ATTENDANCE**

<b>Attendance – 3<sup>rd</sup> – 7<sup>th</sup> June 2019</b>					
<b><u>Class</u></b>	<b><u>Attendance</u></b>	<b><u>Minutes Late</u></b>	<b><u>Class</u></b>	<b><u>Attendance</u></b>	<b><u>Minutes Late</u></b>
Apple	90.4	63	4 Chestnut	90.8	82
Cherry	93.3	43	4 Ash	98.3	10
Pear	95.8	111	4 Oak	92.9	120
1 Ash	85.2	33	4 Willow	92.4	14
1 Oak	95.7	113	5 Oak	81.3	17
1 Willow	86.1	53	5 Ash	83.5	21
2 Ash	98.9	2	5 Chestnut	92.4	0
2 Chestnut	90.5	11	5 Willow	78.4	60
2 Oak	89.2	6	6 Ash	89.1	0
2 Willow	88.8	22	6 Willow	94.2	31
3 Oak	89.8	5	6 Chestnut	93.5	19
3 Ash	95.3	11	6 Oak	95.7	33
3 Willow	94	66			
<b>Totals</b>				91.2	946

**Well done to 2 Ash with 98.9% attendance and 5 Chestnut and 6 Ash with zero minutes late!**

## **FRYLANDS RESIDENTIAL TRIP 13<sup>th</sup> & 14<sup>th</sup> JUNE**

This week, **4 Willow** and **4 Oak** will be taking part in the trip to Frylands! A couple of reminders:

- Arrival time is between 8-8.30am Thursday morning
- Collection time 5.00pm on Friday
- A packed lunch is needed for Thursday

For the overnight stay your child will need:

- Washbag (plastic bag)
- Towel
- Sleeping bag
- Pillow
- Change of clothes (Friday)
- Trainers
- One long sleeve top (archery)
- Something warm to wear (campfire)
- A waterproof coat (due to weather conditions).

We look forward to an enjoyable two days.

## **PAWS NEWS**

Our next cake sale fundraiser will be after school this Friday 14th June, we will be asking for donations from year 2. Please bring your cakes into the classroom Friday morning, homemade cakes are most popular although we welcome shop brought! Please remember we are a Nut Free school!

We will also be selling second hand uniform, if you have any uniform you would like to donate for us to sell please leave it at either school office this week.

Summer fayre news: Thank you to everyone that agreed to have a board up to advertise our Summer Fayre, they have been popping up in the local area over the past week.

Upcoming events:

6th July - Summer Fayre

12th July - Cake Sale, donations from Year 3

18th July - Year 6 Leavers Disco

## **CURRICULUM NEWS**

### **NURSERY**

We will be setting up our new baby clinic, imaginative role play area. We will be learning about all the things a baby needs and how they need looking after. Children will also be sharing their personal experiences of having a baby brother or sister in their family. So could they please bring in one picture to share with their friends. In the Creative area we will be exploring different textures and talking about them. Outside in the garden we will be continuing to practice our sports day activities. In key group, for maths we will be using prepositional language. In mark making we will be designing our own lolly templates. In the reading

we will be reading the story 'Billy the Baby' and discussing it as a group. Our listening Key group activity will be to clap out the syllables in our name, which will help us to recognise the sounds we hear in words.

Our letter of the week is 'o'.

Please could parents continue donate any items of children's clothing, we are especially in need of socks and pants.

## RECEPTION

### Mathematics

This week in maths we will be develop our understanding of number. We will be recognising numbers, ordering them, matching quantities to the numerals and finding one more and one less. We will also be solving problems by adding, subtracting and sharing.

### English

We will be writing about what we will pack in our suitcase when they go on holiday. Children will need to consider where they want to go and what they will need to pack. Children will continue playing in the role play area where they can develop their communication and language skills and their mathematics.

## YEAR 1

### English

This week we are planning to rewrite the story of the Rainbow Fish. We will be thinking about interesting vocabulary we could use in our sentences to describe the Rainbow Fish.

### Mathematics

We are learning about place value. We will be partitioning 2 digit numbers into tens and ones. We will be looking at numbers up to a 100 and comparing which numbers are higher and lower.

**Our question this week is: Which sea animals have shells?**

## YEAR 2

### Mathematics

We will be developing our knowledge of 2D and 3D shapes. We will be exploring the shapes and learning about their properties as well as writing our own riddles about them. In addition to this, we will be looking at fractions of shapes and how to identify them.

**Our Maths target during the Summer term will be focused on learning our times tables.**

### English

We will continue to use the book '*Where The Forest Meets the Sea*' by Jeannie Baker as inspiration for our writing. We will be acting in role as characters from the story and thinking about what could happen next. We will then be using our role play to help us to plan and write an adventure story based on the island. We will be trying to use a range of interesting sentence starters and different types of sentences in our writing.

**Our question this week is: What facts show that people are worried about our world?**

In a couple of weeks, the children will be creating an idyllic environment for a chosen animal, to do this each child will need a shoebox or a box of similar size. Please take any out of the recycling and bring them into school! Thank you ☺

## YEAR 3

### Mathematics

**Summer Term Target: Times tables**

For mathematics the children will learn about vertical and parallel lines and be introduced to angles later in the week. They will complete an arithmetic and a reasoning paper as part of their assessment.

### English

It's assessment week so the children will be independently writing a tale based on the Tinga Tinga tales to see what they have learnt to include in their writing this year. The will also complete a comprehension paper and have a spelling test based on the words they need to spell at the end of Year 3.

**Question of the week: Can you explain what is happening in Africa?**

Year 3 Outdoor P.E. is on Mondays. Indoor PE is on Wednesdays. We recommend all kit is brought in on Monday and taken home on Friday. We will be practising for the Dance Festival on most afternoons.

## YEAR 4

**Mathematics:** This week, we will be focusing on the direction and position of shapes and we will learn to read and plot coordinates. Also, we be learning about key vocabulary including axis, horizontal and vertical lines.

**Summer Term Target:** times tables

Children should know all the times tables up to 12 x 12 by the end of Year 4. In addition, they should be able to use the related division facts. Eg.  $4 \times 6 = 24$ .  $24 \div 6 = 4$

PLEASE practise with your child.

### English:

This week, we will start our new book Krindlekrax. After reading the first few chapters, we will look at a situation from two different viewpoints and then write in role. Our grammar work will involve recapping some of the terminology and rules for

punctuation that we have learned.

**Our question this week is: What makes a hero?**

## **YEAR 5**

### **Mathematics**

Children will begin to study the topic of polygons. Children will begin the week by looking at the properties and differences of regular and irregular polygons. Children will begin by using their existing knowledge to work through activities, that require them to sort the different polygons. Through the week children will practise identifying and drawing regular polygons before beginning to identify the difference between 2D and 3D shapes. Children will then finish the week being able to distinguish 2D and 3D shapes by their descriptions, after practising with the use of nets as visuals.

### **English**

Children will begin to study their topic around the Ancient Greeks. With the help of their home-learning and history sessions, children will learn about the different aspects of the Ancient Greek world. This will allow children to find a particular aspect which they feel curious and enthusiastic about, which will then become the focus of their particular information page. Children will work in groups of threes to produce individual information pages. These will then all be collated to produce a class information booklet on their topic of the Ancient Greeks.

**Question of the week: Who were the Ancient Greeks?**

## **YEAR 6**

### **Mathematics**

We are embedding our knowledge and skills on constructing and interpreting a range of line graphs.

### **English**

We will be continuing our learning on the traditional Japanese story, The Peach Boy and finish re-writing our own version.

**Question of the week: What facts would you select to promote Japan?**