

GOOD MORNING

This week we will be saying Good Morning in Norwegian. We say “God Morgen”.

HELP NEEDED!

Our Christmas Fayre is this Saturday 1st December 11am - 3pm

We are really excited about our fayre and busy getting everything ready!! This week you can bring in good quality toys and books and good quality teddy bears for the Teddy Tombola. Please keep selling raffle tickets and hand the stubs and money into the office. This Friday 30th November the children have mufti day. The children can wear their own clothes to school and bring a donation in for the fayre. Please ensure items are unopened and dated after 9th December. Thank you

Nursery/Nest: Mince Pies

Reception: Cakes (homemade sell best/no nuts please)

Year 1: Cakes (homemade sell best/no nuts please)

Year 2: Sweets or chocolates (small packets/fun size/tubs/tubes)

Year 3: Bottles e.g. squash/fizzy drinks

Year 4: Bottles e.g. squash/fizzy drinks

Year 5: Bottles e.g. squash/fizzy drinks

Year 6: Bottles e.g. squash/fizzy drinks

We still need help on some stalls!! All helpers are entered into a draw to win £20 gift voucher. Please email Esther on esthermann@hotmail.com with your details.



UNCRC ARTICLE OF THE MONTH – NOVEMBER



November's article of the month is **Article 30: You have the right to practice your own culture, language and religion.** We will be referencing this article during our assemblies and teaching and would be grateful if you could talk to your children about this right at home as well.

TALK TO A GOVERNOR

If you would like to speak to a member of the Governing Body please email governors@thewoodsideacademy.org.uk or leave a message at the school office. Governors regularly visit the school and take an interest in your views and opinions.

CHAT HEALTH

Chat Health is a confidential texting service for parents and carers, giving advice and support with children's physical and emotional health. Sleeping, safety, minor illnesses, introducing solids, toilet training, emotional health & more. Text your NHS Health Visiting Service on 07507 334150.

HAS YOUR CHILD BEEN IDENTIFIED AS HAVING A SPECIAL EDUCATIONAL NEED OR DISABILITY (SEND)?

If so, please make sure you come and talk to us if you have any concerns about your child's learning or emotional wellbeing.

You can make an appointment with Ms Robinson through the main office or contact the Inclusion team via email:

sen@thewoodsideacademy.org.uk

Class teachers will be contacting parents and carers of all SEND pupils in the next few weeks to make appointments to discuss progress with learning, support in place at school and ways to support your child at home.

FESTIVE FUN ON 14th DECEMBER

Friday 14th December is Christmas Jumper Day, a fundraising day for Save the Children charity. Children and staff are invited to wear a Christmas jumper if they bring in £1 for the charity. This also falls on the school Christmas dinner day. During the month of December, Harrison's our caterers, will be cooking puddings from around Europe to tickle the taste buds of our children.

BRIGHTEN YOUR BAG COMPETITION

Thank you to everyone who took part in the Brighten Your Bag competition. We have sent 5 winning entries to the Local Authority to be judged against the entries from other schools in Croydon. Winners from each class received prizes in assembly. The 5 overall winners were:

George - 1 Ash

Layla - 1 Oak

Jaydon - 3 Willow

Leanna - 4 Chestnut

Hazel - 5 Ash

LANGUAGENUT

New website for all to enjoy – www.languagenut.com

All children in Year 1, 2, 3, 4, 5 & 6 are now able to log on to a fantastic website that helps to improve language development. Log in details can be found at the back of your child's reading record. Please check this week and start having fun on this website. There are many games to explore and we encourage you use this website at home to practise a range of language skills. It can also be used by the whole family if you speak languages other than English at home. Another way you can use it, is to support KS2 who are learning French at school.

Instructions for using www.languagenut.com

1. Type www.languagenut.com on your internet screen.
2. Click - log in. Enter details found at the back of your child's reading record.
3. Click on English when asked what language you want to learn. Or French or your home language if you want your child to learn that.
4. Click on English when asked which language you speak. Or click on your home language or on French if you want to learn French.

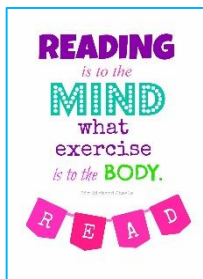
Have fun!

ATTENDANCE MATTERS

<u>Attendance – 12th November to 16th November 2018</u>					
<u>Class</u>	<u>Attendance</u>	<u>Minutes Late</u>	<u>Class</u>	<u>Attendance</u>	<u>Minutes Late</u>
Apple	97.1	53	4 Chestnut	95.5	12
Cherry	94.9	114	4 Ash	98.2	12
Pear	97.1	65	4 Oak	97.2	44
1 Ash	91.2	76	4 Willow	95.9	91
1 Oak	97.9	101	5 Oak	90	53
1 Willow	96.4	112	5 Ash	98.8	96
2 Ash	96.8	33	5 Chestnut	98.5	3
2 Chestnut	97	154	5 Willow	99	79
2 Oak	98.1	14	6 Ash	96.1	109
2 Willow	95.4	135	6 Willow	96.8	33
3 Oak	97.9	74	6 Chestnut	91.8	11
3 Ash	96	38	6 Oak	97.4	6
3 Willow	95	16			
Totals				96.3	1534

Well done to those classes who achieved 100% attendance and those who had zero minutes late!

READING



Studies show that reading for pleasure makes a big difference to children's educational performance. As children start to learn to read at school, adults at home can play an important role in helping to keep them interested in books. Find out what interests them, help them to find books that will be engaging and fun, and spend time reading the books they bring home from school together.

Please encourage your child to read daily and ensure they bring their completed reading record to school every day. Each day the percentage of children who have a completed reading record in school are recorded for each class.

The average percentage for number of reading records in class last week were as follows:

6 Chestnut	100%	=	5 Chestnut	87%	↓
6 Willow	99%	↑	5 Willow	92%	↓
6 Oak	82%	↓	5 Oak	97%	↓
6 Ash	98%	↓	5 Ash	87%	↓
4 Chestnut	90%	↑	3 Willow	98%	↓
4 Willow	95%	↑	3 Oak	54%	↓
4 Oak	92%	↑	3 Ash	89%	↑
4 Ash	93%	↑			
2 Chestnut	84%	↑	1 Willow	83%	=
2 Willow	87%	↑	1 Oak	82%	↓
2 Oak	71%	↓	1 Ash	88%	↑
2 Ash	92%	↑			

Well done to any class who had an average of 90% or above. Please keep this up.

Special mention to 6 Chestnut who managed 100% every day for the **THIRD** week running. That is wonderful, congratulations.

UPDATED ASSEMBLY DATES

30 th Nov	4 Oak	4 Chestnut
7 th Dec	4 Ash	4 Willow
14 th Dec	3 Oak	
21 st Dec	Last day of term.	

LOWER PRIMARY INFORMATION

IS YOUR CHILD STARTING RECEPTION NEXT YEAR?

If you would like a tour of the school, please see below for the dates:

Tues 27/11 10 am

Wed 5/12 10 am

Thurs 6/12 10 am

Tues 11/12 1.30pm

The tour lasts around 45 minutes, and you will have a tour of the learning zone, and have a chance to ask any questions. Please book a place by calling the office.

ADMISSION TO WOODSIDE NURSERY

We are holding tours to look around our lovely Nursery on:

- Tuesday 20 November 2018 at 10 am
- Thursday 29 November 2018 at 10 am
- Monday 10 December at 1.30 pm
- Monday 14 January 2019 at 10 am
- Thursday 31 January 2019 at 1.30 pm
- Wednesday 6 February at 10 am

Please sign up at the office. We have some places available for Rising 3s (if your child becomes 3 between 1 January 2019 and 31 March 2019 they can start Nursery in the term beginning April 2019). The tours are also for children who are ready to start Nursery in September 2019.

RECEPTION AND NURSERY – OBSERVATIONS OF YOUR CHILD’S LEARNING

Please accept the email invitation you have received from 2Buildaprofile, as this will allow us to send photographs and observations of your child to you by email. You may need to check your spam box as this is sometimes where the email is delivered. Please ensure the school has your correct email address.

NURSERY

Are you a mechanic? Nursery are opening their own garage in the garden to fix their bike and would love to meet a mechanic. If you or a family member is a mechanic and would like to visit the Nursery wearing work clothes to talk to the children about what you do and bring some real tools to show them, please contact leave your phone number with the office so Ms. Dungate can arrange times and dates.

UPPER PRIMARY INFORMATION

SCHOOL COUNCIL

Councillors and Key Stage 2 pupils agree this is our statement about bullying:

“At the Woodside Academy;

We do not tolerate bullies.

We are a friendly caring school.

If you see or experience bullying you have a responsibility to tell an adult immediately.”

Next meeting School Council will be discussing attendance. It has been suggested it is not fair that some children get 100% treats at the end of term as well as badges and certificates. Please talk to your child/ren about it and tell them to ask School council. Changes can be made if the Council agree.

EMAIL PRAISE FROM SWIMMING INSTRUCTOR ANGELA FOR 3 WILLOW

“I am writing to praise the children of class Willow, Year 3. On Monday they coped with being in the Main Pool, due to someone being sick in the teaching pool 5 minutes before their lesson and a fire alarm incident. They followed instructions without any fuss and behaved very well.” Well done Year 3 with having to cope with all of that!

YEAR 5 VISIT TO CONDOVER HALL IN 2019



So far we have received deposits from 7 families for the residential trip next year involving children who are currently in Year 5. This is a wonderful experience for the children and although it may seem like a long way off, we must have deposits in before Christmas. If you want your child to take part, please make sure that the deposit of £40 is paid by Friday 7th December.

Meetings for parents/ carers to hear more about the visit and to ask questions will be run on **27th November at 9am, 2.30pm and 6.30pm.**

CURRICULUM NEWS

NURSERY

We are continuing to learn about pirates and will be reading the story ‘Captain McGrew wants you for his crew’. In the Imaginative Area we are going to be thinking about what we need to do to be a pirate and writing lists. We will also take part in some turn taking games. In the Creative area we will be making props for our role play including hats and telescopes. In the garden we will be learning to understand and use positional language using the climbing frame and the construction. During key group time we will be practicing writing our names, identifying and talking about patterns (e.g. red-blue-red-blue), making Jolly Roger flags, learning to blend when an adult segments to help us get ready for reading and developing our fine motor skills by using various threading resources.

Our number of the week is 2.

RECEPTION

Maths

We will be learning about money and the value of coins (1p,2p,5p,10p and 20p). Children will begin to understand the value of different coins having the opportunity to sell and buy at our Christmas role play s

Literacy

The children will continue learning about animals reading the book ‘Dear Zoo’ Children will write about what animal they would like to receive in a box using their phonic knowledge.

YEAR 1

Maths

We will be learning to use the language of: equal to, more than, less than (fewer), most, and least when talking about numbers. Can your child use these words correctly?

English

We will be reading the story 'The Bear and the Hare' and linking the animals' behaviour to seasonal changes. We have now done both our local walks so will be able to answer our question.

Our question this week is: Why is Woodside like it is?

YEAR 2

Mathematics

We will be focusing our learning on division. We will be using sharing to help us divide and check our answers. We will be using our knowledge of division to help us reason about whether statements are true or false. In addition to this, we will be applying our knowledge of division to problem solving.

This term we will all be working on our **number bonds** maths targets.

English

We will be linking our learning to our topic, Panic in London! This week we will be writing setting descriptions inspired by what London looked like long ago. We will be focusing on using adjectives and noun phrases to describe what London looked like in the past.

Our topic question this week is: **What was London like long ago?**

Over the next few weeks we will be making class models of London at the time of the Great Fire and will need cardboard boxes for building - please send any boxes into class with your child

YEAR 3

Mathematics

The children will be focusing on different ways to multiply and divide by 8. Towards the end of the week they will be applying what they have learnt and use it to solve a range of different problems. The children will have their usual arithmetic, times table and target test on Friday.

English

We will be looking at a new text called 'Stone Age Boy'. The children will use drama to retell the story and then plan and write a setting description. At the end of the week the children will have the freedom to write about a subject or topic of their choice, focusing on their target and what they need to achieve it.

Question of the Week: Why was life hard in the Stone Age?

Reminder:

Year 3 Outdoor is on Mondays. Indoor PE is on Wednesdays. We recommend all kit is brought in on Monday and taken home on Friday. 3 Willow will continue with their swimming instead of Outdoor PE.

YEAR 4

Mathematics

We will continue with division and multiplication applying our knowledge of the written methods to solve word problems and investigations. We will be focusing on multiplying and dividing by 10, 100 and 1000. Please help your child by practising times tables with them.

Autumn Term Target: Number Bonds

English

Linking with our work on chocolate, we will write instructions on how chocolate is made. Our writing will include imperative verbs and fronted adverbials.

Our question this week is: What makes a good chocolate wrapper?

YEAR 5

Mathematics

This week, children will combine their learning in division and multiplication to solve a range of scaling problems. They will be required to think logically, make links and use their reasoning knowledge to determine which operations the worded questions require to be solved.

Autumn Term Target: Number Bonds

English

We will be exploring the Roald Dahl picture book, 'Minpins'. Children will be creating their own narrative extracts based on the pictures from the story. Children will also be writing a description of a mythical creature. As well as this, we have two exciting trips planned to hear the Trinity School Orchestra and the Philharmonic Orchestra at the Royal Festival Hall, this will link to future work.

Question of the week: Am I pitch perfect?

YEAR 6

Mathematics

The children will be continuing their work with fractions and be moving on dividing fractions by an integer. Following this they will then apply their knowledge of BODMAS to help them solve a range of fraction calculations. (Ask your child what BODMAS means).

English

The children will be holding a debate about an issue surrounding homelessness and then using their ideas to writing balanced arguments. Our focus will be on using comparing and contrasting conjunctions and ensuring each paragraph has a point, evidence to back it up and an explanation.

Question of the week: How can we help someone in need?



The Woodside Academy Principal: Ms C Howarth
Morland Road, Croydon CR0 6NF Deputy headteacher: Ms R Byrne

Tel: 020 8654 5333 Email: admin@thewoodsideacademy.org.uk
Web: thesynaptictrust.org/our-schools/the-woodside-academy

WANTED – Level 1 or Level 2 Learning Support Assistant for our Nursery

Scale Point 11 -13 or 15 – 17 depending on experience.

Salary Range £20,097-£20,135 or £20,338 – £20,677 (pro-rata) - includes 1% Synaptic Trust

16 Hours and 15 min per week (term time and INSET days)

This is an exciting opportunity to work as part of our friendly Primary School. We are looking for dedicated and hardworking individuals who would like to make a difference to young children's lives and share responsibilities for planning, assessing, organising and delivering activities which enable them to reach their full potential. Please note your duties may on occasion include lunchtime cover.

The applicant must have:

- Relevant qualifications or experience (at least NVQ3 for level 2).
- Good understanding of relevant learning strategies eg Literacy.
- Understanding of relevant policies/codes of practice and awareness of relevant legislation.
- Basic understanding of child development and learning.

Other essential skills and abilities:

- Good maths and literacy skills
- Effective use of ICT to support learning.
- Ability to self-evaluate learning needs and actively seek learning opportunities.
- Ability to relate well to children and adults.
- Able to work constructively as part of a team, understanding roles and responsibilities and your own position within these.

If you would like an application form, please contact the school office. A supporting statement is also required. **Please note that CVs and email applications will not be accepted and that only shortlisted applicants will be notified.**

Tel: 020 8654 5333

Email: admin@thewoodsideacademy.org.uk

Closing date: Tuesday 4th December 2018 – 5.30 pm

Interviews: TBA

Tenable: TBA

Our school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a Disclosure and Barring Service (DBS) check and satisfactory references.