

### GOOD MORNING

This week we will be saying Good Morning in Portuguese. We say “Bom Dia”.

### CONSULTATION RE REDUCING PUPIL ADMISSION NUMBERS

We are consulting with everyone about reducing our school numbers to 90 per year group from September 2020. Please see the documents at the end of this newsletter for more information.

### SAFEGUARDING

The NSPCC has several helplines which can be accessed if you have concerns about a child’s safety.

General helpline if you are worried about a child- 0808 800 5000

FGM concerns- 0800 028 3550

Gangs- 0808 800 5000

Online safety issues- 0808 800 5002

### ATTENDANCE

Our whole school attendance is currently 97.1%. We take attendance very seriously and we are working extremely hard to maintain or improve on our current level of attendance throughout the school. Unfortunately, since the start of the autumn term we have referred 11 cases to the local authority for the issue of fixed penalty notices for holidays taken during term time. As a school we have issued 12 penalty notice warnings for poor attendance. Please help us by NOT taking your children out of school during term time for holidays. If you need any advice or help our educational welfare officer is available every Tuesday.

### ATTENDANCE MATTERS

% Attendance in one school year	Number of days learning missed
100%	0 days missed
96%	1 week & 2 days missed
90%	3 weeks & 4 days missed
85%	5 weeks & 3 days missed
80%	7 weeks & 3 days missed
75%	9 weeks & 1 day missed

Attendance – 15 <sup>th</sup> to 19 <sup>th</sup> October 2018					
Class	Attendance	Minutes Late	Class	Attendance	Minutes Late
Apple	95.8	68	4 Chestnut	91.3	74
Cherry	99.5	143	4 Ash	98.8	6
Pear	97.4	18	4 Oak	97	113
1 Ash	96	138	4 Willow	98.3	5
1 Oak	94.9	140	5 Oak	96.1	9
1 Willow	98.4	112	5 Ash	99	43
2 Ash	87.5	18	5 Chestnut	99	0
2 Chestnut	93.1	53	5 Willow	97.5	42
2 Oak	97	0	6 Ash	98.9	36
2 Willow	95	125	6 Willow	94.7	16
3 Oak	97.4	7	6 Chestnut	98.9	15
3 Ash	99.2	4	6 Oak	97.3	5

3 Willow	100	21		
<b>Totals</b>				96.8 1211

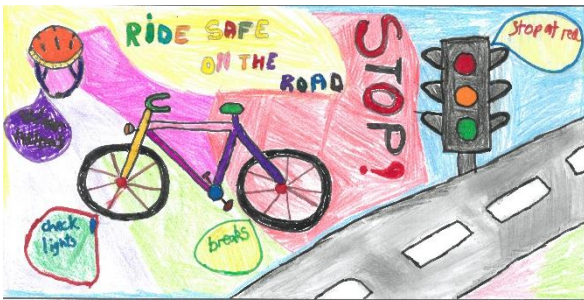
**Well done to those classes who achieved 100% attendance and those who had zero minutes late!**

**UNIFORM**

Thank you to all those parents who send their children into school looking smart and ready to learn. A uniform plays an important role- demonstrating to children that they are at school and must behave and act in a suitable way. We remind parents that children should only have stud earrings, no hoops etc as they can get caught and cause an injury. Also hair should be tied with small, sensible headbands and bows rather than large Jojo bows or bands with ears.

**SPARE COMICS**

Aaron in Year 3 has requested a comic club. If you have any spare comics could you please hand them in to either school office for the attention of Ms Byrne. Many thanks.



**ROAD SAFETY COMPETITION WINNER**

Victor in Year 4 has been chosen as one of the 12 prize winners from across the UK for his Road Safety Banner design. His design will be made into a banner to be displayed at the front of the school and he will receive a trophy in recognition of his hard work. Well done Victor!!

**NEED SUPPORT**

Alcohol and substance misuse or dependency can be a very taboo subject and one that families might try to keep hidden, for fear of being judged or splitting up their family unit. However, research shows that children who live in homes where this takes place often have to take on inappropriate caring roles and might feel very worried about family members.

If you think that alcohol or substance misuse might be affecting your family, please remember that we are here to support you not judge you. If you have the courage to come in and talk about the problem, we will try our very best to help by signposting you to support and advice.

**TEA AND TALK**

Every Friday morning between 9 and 10 you are invited to come to the lower school group room (enter via the office) to review your child's work and also to have a chat with a member of staff about any worries or questions you have. Free tea and biscuits available, younger siblings welcome to join. Would you like your child to show you their learning? Come along and see what they have been doing.



**COMING SOON .....WOODSIDE POETRY FESTIVAL**

Our annual poetry festival is fast approaching and will run throughout the week beginning 12<sup>th</sup> November. Throughout that week, the children will be reading and performing poetry, learning about poetic features and writing poems of their own. All the children will be invited to learn a poem to recite to their class in their own class performances during the Poetry Festival Week. Please help your children to choose a poem to learn and practise performing it at home. Look out for invitations to your child's class performance – we hope to see you all there!

**BOOK FAIR**

Last half term's book fair was very well attended with lots of people coming to buy books to enjoy. We took £1183.43 over the week which resulted in £650 of rewards being given to the school to spend on books for the children to enjoy. A big thank you to everyone who came and supported this event.

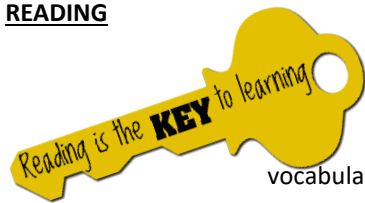
**HARVEST**

Thank you to everyone who contributed to our Harvest Collection. The Salvation Army came in over the half term and collected 10 large boxes of food, and one of toiletries. These donations will go to some of the poorest families in our community.

**YEAR 1 ASSEMBLY DATE CHANGE**

Due to the Woodside Poetry Festival running from the 12<sup>th</sup> to the 16<sup>th</sup> of November we have had to change the date of 1 Ash and 1 Willow's class assemblies. **1 Ash and 1 Willow will now be holding their class assemblies on Friday 23<sup>rd</sup> November.**

## READING



As you know, reading regularly is extremely important to a child's educational development. Research shows that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

Please encourage your child to read daily and ensure they bring their completed reading record to school every day. Each day the percentage of children who have a completed reading record in school are recorded for each class.

The average percentage for number of reading records in class for the week before the holiday were as follows:

6 Chestnut	100%	5 Chestnut	97%
6 Willow	100%	5 Willow	100%
6 Oak	78%	5 Oak	81%
6 Ash	94%	5 Ash	95%
4 Chestnut	73%		
4 Willow	81%	3 Willow	81%
4 Oak	87%	3 Oak	83%
4 Ash	93%	3 Ash	85%
2 Chestnut	88%		
2 Willow	78%	1 Willow	70%
2 Oak	96%	1 Oak	89%
2 Ash	93%	1 Ash	79%

A huge well done to 6 Chestnut, 6 Willow and 5 Willow. **Every** child had their completed reading record in **every** day.

### UPDATED ASSEMBLY DATES FOR NEXT HALF TERM

2 <sup>nd</sup> Nov	5 Ash	5 Willow
9 <sup>th</sup> Nov	1 Oak	
16 <sup>th</sup> Nov	POETRY FESTIVAL	
23 <sup>rd</sup> Nov	1 Ash	1 Willow
30 <sup>th</sup> Nov	4 Oak	4 Chestnut
7 <sup>th</sup> Dec	4 Ash	4 Willow
14 <sup>th</sup> Dec	3 Oak	
21 <sup>st</sup> Dec	Last day of term.	

### LOWER PRIMARY INFORMATION

#### IS YOUR CHILD STARTING RECEPTION NEXT YEAR?

If you would like a tour of the school, please see below for the dates:

Tues 6/11 10 am

Wed 14/11 1.30 pm

Tues 27/11 10 am

Wed 5/12 10 am

Thurs 6/12 10 am

Tues 11/12 1.30pm

The tour lasts around 45 minutes, and you will have a tour of the learning zone, and have a chance to ask any questions. Please book a place by calling the office.

#### SPARKLE YOUR SCOOTER COMPETITION

CONGRATULATIONS to all the children in Year 1 who entered the sparkle your scooter competition at the end of the summer term. The Woodside Academy was chosen as the winning school and we have won a set of scooters for the children to use. Thank you for making such an amazing effort and decorating your scooters (and bikes) so brilliantly!

## **LOWER SCHOOL HALLOWEEN DISCO**

Friday 2<sup>nd</sup> November. Please keep your payments coming in. Tickets will be issued after half term.

## **SPARE UNDERWEAR**

We are in desperate need of girl's knickers and tights/ socks (NO VESTS thank you), if you have any that you no longer need please give to the LP office. If your child is sent home in spare underwear, please ensure you send it back in to school.

## **UPPER PRIMARY INFORMATION**

### **YEAR 6 WORLD WAR 2 DAY**

World War 2 Day is on Friday 2<sup>nd</sup> November. Any parents or carers who are available are very welcome to join us, either in the morning to help out with make do and mend activities (sock monkeys or paper decorations) or in the afternoon for the street party (from 2pm). We look forward to seeing you there.

### **MISSING**

PE kit in a white/cream bag with flowers on belonging to Jenna in 3 Willow. All items named.

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## **CURRICULUM NEWS**

### **NURSERY**

In the Nursery this week the children will be continuing to think about space. In the Imaginative Area we will be reading the story *Aliens Love Underpants* and talking about the main events, characters and story setting. In the Creative Area we will be using the playdough to practise our number and counting skills, making birthday cakes and counting candles. In the Garden we will be investigating the wooden construction with an adult to develop our understanding of building and balancing. We will draw plans and complete mark making activities alongside our building.

Our colour of the week is purple.

### **RECEPTION**

#### **Mathematics**

We are counting out small groups of objects to practise our understanding of counting one to one, and stopping counting when we have reached the given amount. We are also recognising numbers to 10 using the number line, and finding numbers which are one more.

#### **English**

We are introducing the book *Monkey Puzzle* this week. We are talking and writing about the animals in the book, particularly focusing on hearing and using the initial sounds in the animal names.

### **YEAR 1**

#### **Mathematics**

We will continue working on addition and subtraction, using lots of practical apparatus to support our learning. Please help at home by ensuring your child can write all their numbers 0-10 correctly, and doing some simple addition and subtraction calculations at home.

#### **English**

We will start thinking about Bonfire Night, and listen to and read poems about the event. We will notice the features of poems, and start to think about poems we like and why.

**Question of the week: Why do people celebrate Bonfire Night with fireworks?**

### **YEAR 2**

#### **Mathematics**

In Mathematics this week we will be learning about measurement. We will be focusing on measuring length accurately in centimetres using a ruler as well as estimating and measuring longer distances in metres. We will also be applying our knowledge of addition and subtraction to help us solve length based worded problems.

This term we will all be working on our new number bonds maths targets.

#### **English**

In English we will be linking our learning to our topic, Panic in London! This week we will be learning about Guy Fawkes and the Gunpowder plot. We will be acting in role as characters from the story as well as writing a newspaper report about the event. We will focus on writing in the past tense, using time words and phrases to help us sequence the events.

**Question of the week: Who was Guy Fawkes and what did he do?**

### **YEAR 3**

#### **Mathematics**

We will be revisiting the written methods for addition and subtraction, applying them to even larger numbers. Our arithmetic test and target tests will take place as usual on Friday.

#### English

We will be finding out what the Stone Age was all about. They will then be writing character description based on our new book called "Ug". In addition, the children will have the freedom to write in their own genre at the end of the week.

**Question of the week: What was the Stone Age?**

#### **YEAR 4**

##### Mathematics

We will start to learn an efficient method for multiplication. Children will find this work easier if they know their times tables, so please help them learn them. We will also learn how to multiply by 10 and 100 by moving the digits to the left.

**Autumn Term Target: Number Bonds**

##### English

This term we will base a lot of our work on Charlie and the Chocolate Factory by Roald Dahl. We will start our work by writing a character description of Charlie, trying to use expanded noun phrases.

**Question of the week: Does all chocolate taste the same?**

#### **YEAR 5**

##### Mathematics

In year 5 this week we will be focussing on squared and cubed numbers, as well as being able to multiply and divide by 10, 100 and 1000 using a place value chart. Children will continue to work through a number of check, fluency, reasoning and embedding tasks.

**Autumn Term Target: Number Bonds**

##### English

This week we will be studying the short film 'The Piano'. Children will be encouraged to empathise through acting and creating their own dialogue. Our target focus will be speech punctuation.

**Question of the week: Can we see sound?**

#### **YEAR 6**

##### English

In English, we will be using our own research on either the role of women during World War 2 or fighter pilots of World War 2 to write and publish our own non-chronological reports using a range of different layout devices.

##### Maths

We will begin our week by recapping our learning on factors and multiples before moving onto square, cube and prime numbers. We will use this learning to help us solve reasoning problems.

**Question of the week: Can you make a cake using rations from World War 2?**

**A reminder that our World War 2 Day is on Friday 2nd November.**

#### PAWS NEWS

##### CHRISTMAS FAYRE 1<sup>st</sup> DECEMBER 2018

Time is fast approaching and we will be holding our annual Christmas Fayre on the 1st December 2018.

As always our events always require lots of volunteers in orders to run effectively. Without your help and support we would not be able to run such events.

This year we have many fabulous stalls and if you can volunteer for a minimum of 1 hour it would be really appreciated and as a thank you will be entered into the volunteer raffle and also have a priority ticket for Santa's grotto.

Please let the office know or a member of the PAWS team know as soon possible if you can help.

Emails can be sent to [Esthermann@hotmail.com](mailto:Esthermann@hotmail.com)

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**The Woodside Academy would welcome your views on the proposed reduction of the school's Published Admission Number by one form of entry (1FE) from September 2020**

**Consultation period: 10<sup>th</sup> October 2018 to 27<sup>th</sup> November 2018**

#### **Why are we consulting?**

The Schools Admissions Code 2014 sets out a requirement for all Admission Authorities to undertake statutory consultation, for a minimum of 6 weeks, where they propose to reduce the Published Admission Number (PAN) of their school.

Admission authorities must set ('determine') admission arrangements annually. Where changes are proposed to admission arrangements, the admission authority must first publicly consult on those arrangements.

The purpose of consultation is to seek the views of parents, carers and other interested stakeholders on the proposal to reduce the school's PAN from 120 to 90 for the 2020/21 academic year. This means that 90 Reception places will be offered from September 2020.

The schools admission code can be found at:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/389388/School\\_Admissions\\_Code\\_2014\\_-\\_19\\_Dec.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/389388/School_Admissions_Code_2014_-_19_Dec.pdf)

### **The Proposal**

As an academy, the Governing Body, in agreement with the directors of the Synaptic Trust, proposes to reduce the published admission number of the school from 120 to 90 from the September 2020. The Local Authority (LA) supports the proposal.

The main reason for the proposed reduction in PAN is due to ongoing falling rolls, the low level of current applications for reception places in September.

The LA projections show that there will be sufficient places available for local children if the PAN for this school is reduced. Should the demand for additional school place increase in the future, the school will revert to the original PAN.

This is the only proposed change; the oversubscription criteria will remain the same.

### **Background**

As a Borough, Croydon has since seen a decrease in the birth rate, which has led to a higher level of surplus places in some of the educational planning areas across the borough; including the East planning area, where The Woodside Academy is situated.

A large portion of funding for schools is directly related to the number of pupils attending the school. Too many vacancies in schools means that we will not receive the maximum revenue possible. Therefore we are proposing to reduce the number of available places to enable the school to operate more efficiently and cost effectively.

The current Published Admission Number (PAN) for The Woodside Academy is 120. The proposal is to reduce the PAN to 90 from September 2020 to ensure that the PAN is more in line with the number on roll. The school is experiencing large numbers of families moving out of Croydon. The LA acknowledge a drop in the birth rate in 2013. The school is expecting a large drop in its budget due to the low numbers on roll so far this year.

### **Who are we consulting with?**

During this consultation period we want to seek representations from:

- Parents and carers of children already attending the school
- Parents of any other children aged from birth upwards
- School staff
- School Governors
- Local Primary Schools
- Anyone else with interest or might be affected by the proposed change

### **What happens next?**

Following the consultation, in December 2018 the Governing Body, in consultation with the Synaptic Trust, will consider the results of the consultation and decide how to proceed. The admission arrangements for September 2020 will be determined by the 28<sup>th</sup> February 2019 and published on the school's website on 15<sup>th</sup> March 2019. Any subsequent objections would need to be made to the Office of the Schools Adjudicator by 15<sup>th</sup> May 2019.

### **How to Respond**

The consultation will run from Wednesday 10<sup>th</sup> October 2018 until 3 pm on Wednesday 27<sup>th</sup> November 2018.

**All responses must be received by 3pm on Wednesday 27<sup>th</sup> November 2018.**

Representations received after this specified time and date will not be considered.

You can respond to the consultation by emailing [admin@thewoodsideacademy.org.uk](mailto:admin@thewoodsideacademy.org.uk) or in writing to the school office: The Woodside Academy, Morland Road, Croydon, CRO 6NF

**The Synaptic Trust Admissions Policy**

**The Woodside Academy**  
**DRAFT Admissions Policy September 2020**

The Woodside Academy serves the local community and is situated on Morland Road, next to Blackhorse Lane tramstop. The Academy has a published admissions number (PAN) of 120 and is consulting on proposal to reduce the PAN to 90 from September 2020.

All places are allocated according to the admissions criteria below and distance (Category 5) is measured in a straight line from the applicant's home address to the main school gate located in Morland Road.

### **Supplementary Information Form (SIF)**

This school does not require a Supplementary Information form to be completed.

### **Admissions criteria**

If the number of applications for a school is higher than the number of places available, the allocations will be made in the following order.

After the admission of children with a statement of special educational needs or Education Health and Care Plan (EHCP), where this school is named on the statement/plan, the criteria will be applied in the order in which they are set out below.

1. **Looked-after children and previously looked-after children:** (see Note 1).
2. **Siblings:** children with a brother or sister who will be in attendance at the school at the time of enrolment of the new pupil (see Note 2).
3. **Medical:** pupils with serious medical reasons for needing to attend the particular school. For primary age pupils, a serious and ongoing medical condition of a parent which would prevent them taking their child to school will also be relevant (see Note 3).
4. **Children of staff:** where the member of staff has been employed at the Academy for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage (see Note 4)
5. **Distance:** Priority will be given to pupils living nearest to the school as measured in a straight line from the main gate to the applicant's home address (see Note 5 and Note 6).

### **Tiebreaker**

Distance will be used as a tiebreaker for each oversubscription criterion. Where distance is the same for two or more applicants, random allocation will be used, which will be independently verified.

### **Waiting lists**

A waiting list is held for the first term of the reception year, and thereafter applicants are required to complete the local authority's in-year application form if they wish to remain on the waiting list. In-year waiting lists are maintained for one academic year and applicants are required to re-apply for each academic year.

### **Appeals**

Parents whose application for a place at this school is unsuccessful may appeal to an independent appeal panel, under the provisions of the School Standards and Framework Act, 1998. Appeals must be made in writing, setting out the reasons on which the appeal is made, and sent to the admission appeals clerk at the school address, so that it is received by the date given in the letter confirming the governors' decision not to offer a place. Parents/carers have the right to make oral representations to the appeal panel.

### **In-year applications**

If you wish to apply for a place at the school outside the normal admissions round you should complete Croydon's in-year application form, naming this school, and submit it to the council, with any supporting evidence required.

If there is a waiting list and/or more in-year applicants than places available at that time, the process of prioritising applications will be as described above.

## **Children of multiple births**

Where a parent applies for entry into the same year group for more than one child all children will be admitted. If it is not possible to offer a place to all of the children, the names of those children who were unsuccessful will be accorded sibling priority on the waiting list, i.e. the school to which the successful child has been admitted.

## **Admission of children outside their normal age group**

Parents may request that their child is exceptionally admitted outside their normal age group. The academy will decide whether or not the individual child's circumstances make this appropriate on educational grounds.

All requests to educate a child outside their normal year group must include written explanation of why this is necessary and, where applicable, evidence of the child's circumstances from a relevant professional, detailing the child's educational need which makes education outside the normal age group necessary. Decisions, made in the best interest of the child, will take account of the following.

- Parents' views
- Information relating to the child's academic, social and emotional development, where relevant;
- Medical history and the views of a medical professional;
- Any previous history of being educated outside of their normal age group;
- If a child may have naturally fallen into a lower age if the child has not been born prematurely;
- Views of the head teacher.

## **Notes for clarification**

### **Note 1**

Looked-after children are defined as children in public care at the date on which the application is made. Previously looked-after children are children who were looked after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order, immediately after being 'looked-after' criterion, it must be supported by a letter from the relevant local authority children's services department and/or relevant documents.

### **Note 2**

A sibling is defined as a brother or sister, half-brother or sister, step-brother or sister whose main residence is at the same address.

### **Note 3**

The medical reasons must be verified by a GP or consultant and declared at the time of application, if known at the time. Claims for priority of admission on medical grounds will not be considered if submitted after a decision on the original applications has been made. The application must be supported by a letter from a hospital consultant and/or the family's GP.

### **Note 4**

Children of staff must be based at the Academy at which the member of staff is employed.

### **Note 5**

'Home' is defined as the address where the child normally resides as their only or principal residence. Addresses involving child minding (professional or relatives) are excluded. Parents will be asked to provide documentary evidence to confirm an address and parental responsibility. The local authority should be notified of changes of address immediately. Failure to do so could result in the child being denied a place at a preferred school.

### **Note 6**

The distance will be measured in a straight line from the child's home address to the designated entrance(s) of the school using a computerised measuring system (GIS) and geographical reference points as provided by the National Land and Property Gazetteer (NLPG). Those living closer to the school will receive higher priority.

If a child lives in a shared property such as flats, the geographical references will determine the start point within the property boundaries to be used for distance calculation purposes.

### **Note 7**

Child minding arrangements cannot be taken into account when allocating places at this school.

Parents of children attending the nursery class must still apply in the usual way. These children are not guaranteed a Reception class place at the school.