

### **GOOD MORNING**

This week we will be saying Good Morning in Polish. We say “ Dzień dobry”.

### **CONSULTATION RE REDUCING PUPIL ADMISSION NUMBERS**

We are consulting with everyone about reducing our school numbers to 90 per year group from September 2020. Please see the documents at the end of this newsletter for more information.

### **SAFEGUARDING**

The NSPCC has several helplines which can be accessed if you have concerns about a child’s safety.

General helpline if you are worried about a child- 0808 800 5000

FGM concerns- 0800 028 3550

Gangs- 0808 800 5000

Online safety issues- 0808 800 5002

### **POPPIES FOR SALE**

Our Poppies have now arrived. We will be talking to the children about why people wear poppies, in an age appropriate way. Children are invited to bring in a silver coin this week to buy a poppy. Boxes will also be in both school offices.

### **ATTENDANCE MATTERS**

<b>Attendance – 29<sup>th</sup> October to 2<sup>nd</sup> November 2018</b>					
<b><u>Class</u></b>	<b><u>Attendance</u></b>	<b><u>Minutes Late</u></b>	<b><u>Class</u></b>	<b><u>Attendance</u></b>	<b><u>Minutes Late</u></b>
Apple	97.5	78	4 Chestnut	98.2	107
Cherry	94.9	22	4 Ash	99.1	0
Pear	98.3	80	4 Oak	98.1	45
1 Ash	95.2	49	4 Willow	93.2	1
1 Oak	92.2	14	5 Oak	91.6	38
1 Willow	90.4	77	5 Ash	99.2	14
2 Ash	95.5	55	5 Chestnut	98.5	20
2 Chestnut	95.5	95	5 Willow	98	2
2 Oak	99	13	6 Ash	98.3	101
2 Willow	98.3	118	6 Willow	98.4	16
3 Oak	96.9	55	6 Chestnut	91.8	2
3 Ash	98	3	6 Oak	100	37
3 Willow	95	23			
<b>Totals</b>				96.5	1065

**Well done to those classes who achieved 100% attendance and those who had zero minutes late!**

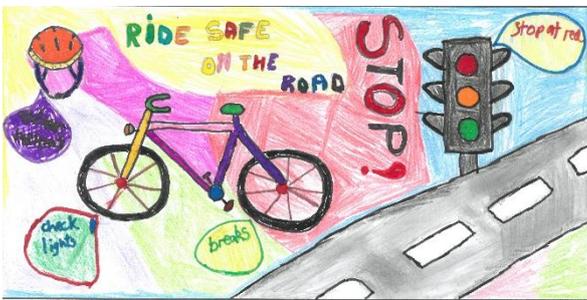
### **INFORMATION FROM THE FRIENDS OF ADDISCOMBE RAILWAY PARK**

Our next volunteer work day will be held on Sunday 11th November between 1 pm and 3 pm. We will meet initially in the Community Garden. The long term weather forecast suggest dry, but cold. Tasks will include tidying the Community Garden now that the plants are dying back. Planting young (2 - 3 year old trees) where others have died in the summer weather. A small amount of Litter picking may also be required.

Other News- The Council have sent a Consultant to look at the footpath flooding at the bridge end of the park.

### **SPARE COMICS**

Aaron in Year 3 has requested a comic club. If you have any spare comics could you please hand them in to either school office for the attention of Ms Byrne. Many thanks.



**ROAD SAFETY COMPETITION WINNER**

Victor in Year 4 has been chosen as one of the 12 prize winners from across the UK for his Road Safety Banner design. His design will be made into a banner to be displayed at the front of the school and he will receive a trophy in recognition of his hard work. Well done Victor!!



**COMING SOON .....WOODSIDE POETRY FESTIVAL**

Our annual poetry festival is fast approaching and will run throughout the week beginning 12<sup>th</sup> November. Throughout that week, the children will be reading and performing poetry, learning about poetic features and writing poems of their own. All the children will be invited to learn a poem to recite to their class in their own class performances during the Poetry Festival Week. Please help your children to choose a poem to learn and practise performing it at home. Look out for invitations to your child’s class performance – we hope to see you all there!

**YEAR 1 ASSEMBLY DATE CHANGE**

Due to the Woodside Poetry Festival running from the 12<sup>th</sup> to the 16<sup>th</sup> of November we have had to change the date of 1 Ash and 1 Willow’s class assemblies. **1 Ash and 1 Willow will now be holding their class assemblies on Friday 23<sup>rd</sup> November.**

**READING**



Studies show that reading for pleasure makes a big difference to children’s educational performance. As children start to learn to read at school, adults at home can play an important role in helping to keep them interested in books.

Find out what interests them, help them to find books that will be engaging and fun, and spend time reading the books they bring home from school together. Please encourage your child to read daily and ensure they bring their completed reading record to school every day. Each day the percentage of children who have a completed reading record in school are recorded for each class.

The average percentage for number of reading records in class last week were as follows:

6 Chestnut	98%	5 Chestnut	93%
6 Willow	87%	5 Willow	95%
6 Oak	83%	5 Oak	88%
6 Ash	95%	5 Ash	86%
4 Chestnut	86%		
4 Willow	90%	3 Willow	98%
4 Oak	89%	3 Oak	61%
4 Ash	92%	3 Ash	83%
2 Chestnut	85%		
2 Willow	73%	1 Willow	54%
2 Oak	93%	1 Oak	81%
2 Ash	93%	1 Ash	79%

Well done to any class who had an average of 90% or above. Please keep this up. If your average percentage is less than 80%, please try your best to make an improvement for next week.

Special mention to 6 Ash, 6 Willow, 5 Oak, 5 Willow, 4 Oak, 4 Willow, 4 Ash, 3 Willow, 2 Oak and 2 Ash who all had 100% of their reading records in class on at least one day last week.

**UPDATED ASSEMBLY DATES**

9 <sup>th</sup> Nov	1 Oak	
16 <sup>th</sup> Nov	POETRY FESTIVAL	
23 <sup>rd</sup> Nov	1 Ash	1 Willow
30 <sup>th</sup> Nov	4 Oak	4 Chestnut
7 <sup>th</sup> Dec	4 Ash	4 Willow

14 <sup>th</sup> Dec	3 Oak	
21 <sup>st</sup> Dec		Last day of term.

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## LOWER PRIMARY INFORMATION

### Halloween Disco

A big thank you to everyone that came along and supported this event! The children (and some of the grown-ups) made a great effort with their costumes, and everyone looked fantastically scary! If you have lost a witches' hat, please go to the lower school office to collect it.

### IS YOUR CHILD STARTING RECEPTION NEXT YEAR?

If you would like a tour of the school, please see below for the dates:

Tues 6/11 10 am

Wed 14/11 1.30 pm

Tues 27/11 10 am

Wed 5/12 10 am

Thurs 6/12 10 am

Tues 11/12 1.30pm

The tour lasts around 45 minutes, and you will have a tour of the learning zone, and have a chance to ask any questions. Please book a place by calling the office.

### SPARKLE YOUR SCOOTER COMPETITION

CONGRATULATIONS to all the children in Year 1 who entered the sparkle your scooter competition at the end of the summer term. The Woodside Academy was chosen as the winning school and we have won a set of scooters for the children to use. Thank you for making such an amazing effort and decorating your scooters (and bikes) so brilliantly!

### SPARE UNDERWEAR

We are in desperate need of girl's knickers and tights/ socks (NO VESTS thank you), if you have any that you no longer need please give to the LP office. If your child is sent home in spare underwear, please ensure you send it back in to school.

### RECEPTION AND NURSERY – OBSERVATIONS OF YOUR CHILD'S LEARNING

Please accept the email invitation you have received from 2Buildaprofile, as this will allow us to send photographs and observations of your child to you by email. You may need to check your spam box as this is sometimes where the email is delivered. Please ensure the school has your correct email address.

## UPPER PRIMARY INFORMATION

### YEAR 6 WORLD WAR 2 DAY

Year 6 had a wonderful end to their first topic 'Let the Battle Commence' with a very enjoyable and energetic World War 2 day on Friday. After drill practice and a cleanliness inspection, the children spent the morning on various make do and mend activities including making sock monkeys.

Adults at home, your child should now be able to thread needles for you and some can even be trusted to sew up hems or sew on buttons!

The day ended with a WW2 street party when the children finished eating the cakes they made themselves using WW2 rations. They also had the opportunity to sample some foods from the era, although Camp Coffee was not to everyone's taste. A huge thank you to the staff as well as those adults who joined us on the day (Miller's mum, Shola and Charley's nans).



### MISSING

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## CURRICULUM NEWS

### NURSERY

The children will be continuing to think about space following on from reading Aliens Love Underpants. In key groups we will be talking about our favourite pants pictures using descriptive vocabulary, we will be cutting out pants and decorating pants. In the creative room we will be thinking about fireworks night a Diwali. We will create fireworks pictures using crayons and paint

washes and chinks. In the Imaginative area we will use pumpkin seeds and pumpkins to practice our counting skills. In the Garden we will be expressing ourselves through dance and creating firework dances and then our own firework music using instruments. The colour of the week is black.

## RECEPTION

### English

We have been learning to tell the stories of Bonfire Night and Diwali. We have been using our phonics knowledge to write cvc words too.

### Maths

We also continue to count the number of objects between 1-10 reliably.

## YEAR 1

### English

The children will hear the Diwali story and use it as inspiration for their writing, and also to do some role play and hot seating, where they will ask questions to different characters from the story.

### Maths

We will continue with addition and subtraction calculations. The children will also be introduced to the greater than/ less than symbols, and use the symbols to record simple number sentences eg  $5 > 2$  or  $6 < 10$ .

**Question of the week: Why do people celebrate Diwali?**

## YEAR 2

## YEAR 3

### Mathematics

This will be the last week the children will have focusing on the written methods of addition and subtraction. As well as consolidation the children will have their usual target test and arithmetic test on Friday

### English

We will be using drama to recreate a scene from the book 'Ug'. They will then write some dialogue and use the correct punctuation for direct speech.

**Our question this week is: What did people use in the Stone Age?**

**Reminder:**

**As part of our topic, this Week Year 3 will be going on a trip to Addington Hills. 3 Oak will go on Thursday 8th and 3 Ash and 3 Willow will be going on Friday 9th. Please make sure your child is wearing sensible footwear and a warm coat.**

**Year 3 Outdoor is on Mondays. Indoor PE is on Wednesdays. We recommend all kit is brought in on Monday and taken home on Friday. 3 Oak and 3 Ash will continue with their swimming instead of outdoor PE. THIS WEEK WILL BE THE LAST WEEK OF SWIMMING FOR 3 OAK AND ASH. 3 WILLOW SWIMMING LESSONS WILL COMMENCE THE FOLLOWING WEEK.**

## YEAR 4

### Mathematics

We will start to learn an efficient method for multiplication. Children will find this work easier if they know their times tables, so please help them learn them. We will use our knowledge to solve worded questions.

**Autumn Term Target: Number Bonds**

### English

This term we will base a lot of our work on Charlie and the Chocolate Factory by Roald Dahl. Our writing this week will be to retell part of the story using speech and fronted adverbials.

**Our question this week is: What have the Mayans got to do with chocolate?**

## YEAR 5

### Mathematics

We will be beginning to learn new methods to multiply large numbers. We will begin by multiplying four digit numbers by one digit, then move on to multiplying four digit numbers by two digits. Children will work through a range of fluency, reasoning and embedding tasks.

**Autumn Term Target: Number Bonds**

### English

Our writing will be linked to our Science topic, 'Sound'. Children will be researching how the ear works, then planning and writing a recount as if they are a soundwave travelling through the various parts of the ear.

**Question of the week: What's in 'Ear'?**

## YEAR 6

### English

We will be basing their writing around Libby Hathorn's story, 'Way Home'. During the week, we will be making predictions and inferences about what might happen in the story and about the main character, Shane. We will then use this to help us write a persuasive letter asking and encouraging the reader to adopt Shane.

### **Maths**

We will begin the week using and applying BODMAS to answer calculations with all four operations in the correct order. We will then move on to working with fractions beginning with ordering and comparing fractions initially with the same denominators then with different denominators.

**Question of the week: What is charity?**

### **PAWS NEWS**

Our next event is the Christmas Fayre on Saturday 1<sup>st</sup> December. Letters will be coming home soon with details of Mufti Day and how you can help us on the day.

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## **The Woodside Academy would welcome your views on the proposed reduction of the school's Published Admission Number by one form of entry (1FE) from September 2020**

**Consultation period: 10<sup>th</sup> October 2018 to 27<sup>th</sup> November 2018**

### **Why are we consulting?**

The Schools Admissions Code 2014 sets out a requirement for all Admission Authorities to undertake statutory consultation, for a minimum of 6 weeks, where they propose to reduce the Published Admission Number (PAN) of their school.

Admission authorities must set ('determine') admission arrangements annually. Where changes are proposed to admission arrangements, the admission authority must first publicly consult on those arrangements.

The purpose of consultation is to seek the views of parents, carers and other interested stakeholders on the proposal to reduce the school's PAN from 120 to 90 for the 2020/21 academic year. This means that 90 Reception places will be offered from September 2020.

The schools admission code can be found at:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/389388/School\\_Admissions\\_Code\\_2014\\_-\\_19\\_Dec.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/389388/School_Admissions_Code_2014_-_19_Dec.pdf)

### **The Proposal**

As an academy, the Governing Body, in agreement with the directors of the Synaptic Trust, proposes to reduce the published admission number of the school from 120 to 90 from the September 2020. The Local Authority (LA) supports the proposal.

The main reason for the proposed reduction in PAN is due to ongoing falling rolls, the low level of current applications for reception places in September.

The LA projections show that there will be sufficient places available for local children if the PAN for this school is reduced. Should the demand for additional school place increase in the future, the school will revert to the original PAN.

This is the only proposed change; the oversubscription criteria will remain the same.

### **Background**

As a Borough, Croydon has since seen a decrease in the birth rate, which has led to a higher level of surplus places in some of the educational planning areas across the borough; including the East planning area, where The Woodside Academy is situated.

A large portion of funding for schools is directly related to the number of pupils attending the school. Too many vacancies in schools means that we will not receive the maximum revenue possible. Therefore we are proposing to reduce the number of available places to enable the school to operate more efficiently and cost effectively.

The current Published Admission Number (PAN) for The Woodside Academy is 120. The proposal is to reduce the PAN to 90 from September 2020 to ensure that the PAN is more in line with the number on roll. The school is experiencing large numbers of families moving out of Croydon. The LA acknowledge a drop in the birth rate in 2013. The school is expecting a large drop in its budget due to the low numbers on roll so far this year.

### Who are we consulting with?

During this consultation period we want to seek representations from:

- Parents and carers of children already attending the school
- Parents of any other children aged from birth upwards
- School staff
- School Governors
- Local Primary Schools
- Anyone else with interest or might be affected by the proposed change

### What happens next?

Following the consultation, in December 2018 the Governing Body, in consultation with the Synaptic Trust, will consider the results of the consultation and decide how to proceed. The admission arrangements for September 2020 will be determined by the 28<sup>th</sup> February 2019 and published on the school's website on 15<sup>th</sup> March 2019. Any subsequent objections would need to be made to the Office of the Schools Adjudicator by 15<sup>th</sup> May 2019.

### How to Respond

The consultation will run from Wednesday 10<sup>th</sup> October 2018 until 3 pm on Wednesday 27<sup>th</sup> November 2018.

### All responses must be received by 3pm on Wednesday 27th November 2018.

Representations received after this specified time and date will not be considered.

You can respond to the consultation by emailing [admin@thewoodsideacademy.org.uk](mailto:admin@thewoodsideacademy.org.uk) or in writing to the school office: The Woodside Academy, Morland Road, Croydon, CRO 6NF

## The Synaptic Trust Admissions Policy The Woodside Academy DRAFT Admissions Policy September 2020

The Woodside Academy serves the local community and is situated on Morland Road, next to Blackhorse Lane tramstop. The Academy has a published admissions number (PAN) of 120 and is consulting on proposal to reduce the PAN to 90 from September 2020.

All places are allocated according to the admissions criteria below and distance (Category 5) is measured in a straight line from the applicant's home address to the main school gate located in Morland Road.

### Supplementary Information Form (SIF)

This school does not require a Supplementary Information form to be completed.

### Admissions criteria

If the number of applications for a school is higher than the number of places available, the allocations will be made in the following order.

After the admission of children with a statement of special educational needs or Education Health and Care Plan (EHCP), where this school is named on the statement/plan, the criteria will be applied in the order in which they are set out below.

1. **Looked-after children and previously looked-after children:** (see Note 1).
2. **Siblings:** children with a brother or sister who will be in attendance at the school at the time of enrolment of the new pupil (see Note 2).
3. **Medical:** pupils with serious medical reasons for needing to attend the particular school. For primary age pupils, a serious and ongoing medical condition of a parent which would prevent them taking their child to school will also be relevant (see Note 3).
4. **Children of staff:** where the member of staff has been employed at the Academy for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage (see Note 4)
5. **Distance:** Priority will be given to pupils living nearest to the school as measured in a straight line from the main gate to the applicant's home address (see Note 5 and Note 6).

## **Tiebreaker**

Distance will be used as a tiebreaker for each oversubscription criterion. Where distance is the same for two or more applicants, random allocation will be used, which will be independently verified.

## **Waiting lists**

A waiting list is held for the first term of the reception year, and thereafter applicants are required to complete the local authority's in-year application form if they wish to remain on the waiting list. In-year waiting lists are maintained for one academic year and applicants are required to re-apply for each academic year.

## **Appeals**

Parents whose application for a place at this school is unsuccessful may appeal to an independent appeal panel, under the provisions of the School Standards and Framework Act, 1998. Appeals must be made in writing, setting out the reasons on which the appeal is made, and sent to the admission appeals clerk at the school address, so that it is received by the date given in the letter confirming the governors' decision not to offer a place. Parents/carers have the right to make oral representations to the appeal panel.

## **In-year applications**

If you wish to apply for a place at the school outside the normal admissions round you should complete Croydon's in-year application form, naming this school, and submit it to the council, with any supporting evidence required.

If there is a waiting list and/or more in-year applicants than places available at that time, the process of prioritising applications will be as described above.

## **Children of multiple births**

Where a parent applies for entry into the same year group for more than one child all children will be admitted. If it is not possible to offer a place to all of the children, the names of those children who were unsuccessful will be accorded sibling priority on the waiting list, i.e. the school to which the successful child has been admitted.

## **Admission of children outside their normal age group**

Parents may request that their child is exceptionally admitted outside their normal age group. The academy will decide whether or not the individual child's circumstances make this appropriate on educational grounds.

All requests to educate a child outside their normal year group must include written explanation of why this is necessary and, where applicable, evidence of the child's circumstances from a relevant professional, detailing the child's educational need which makes education outside the normal age group necessary. Decisions, made in the best interest of the child, will take account of the following.

- Parents' views
- Information relating to the child's academic, social and emotional development, where relevant;
- Medical history and the views of a medical professional;
- Any previous history of being educated outside of their normal age group;
- If a child may have naturally fallen into a lower age if the child has not been born prematurely;
- Views of the head teacher.

## **Notes for clarification**

### **Note 1**

Looked-after children are defined as children in public care at the date on which the application is made. Previously looked-after children are children who were looked after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order, immediately after being 'looked-after' criterion, it must be supported by a letter from the relevant local authority children's services department and/or relevant documents.

### **Note 2**

A sibling is defined as a brother or sister, half-brother or sister, step-brother or sister whose main residence is at the same address.

### **Note 3**

The medical reasons must be verified by a GP or consultant and declared at the time of application, if known at the time. Claims for priority of admission on medical grounds will not be considered if submitted after a decision on the original applications has been made. The application must be supported by a letter from a hospital consultant and/or the family's GP.

**Note 4**

Children of staff must be based at the Academy at which the member of staff is employed.

**Note 5**

'Home' is defined as the address where the child normally resides as their only or principal residence. Addresses involving child minding (professional or relatives) are excluded. Parents will be asked to provide documentary evidence to confirm an address and parental responsibility. The local authority should be notified of changes of address immediately. Failure to do so could result in the child being denied a place at a preferred school.

**Note 6**

The distance will be measured in a straight line from the child's home address to the designated entrance(s) of the school using a computerised measuring system (GIS) and geographical reference points as provided by the National Land and Property Gazetteer (NLPG). Those living closer to the school will receive higher priority.

If a child lives in a shared property such as flats, the geographical references will determine the start point within the property boundaries to be used for distance calculation purposes.

**Note 7**

Child minding arrangements cannot be taken into account when allocating places at this school.

Parents of children attending the nursery class must still apply in the usual way. These children are not guaranteed a Reception class place at the school.