



West Thornton Primary Academy

Pupil Premium Policy

Date: October 2018

Review Date: October 2019

(Ratified 16th October)

INCLUSION AND SAFEGUARDING STATEMENT:

We are committed to building futures in a welcoming and supportive learning environment, in which all pupils feel valued and challenged to be resilient thinkers, active learners with transferable skills and have an appetite for world learning.

At West Thornton Academy all pupils are valued inspired and respected within our happy, welcoming academy community.

We set high expectations for all our pupils. Practitioners give every pupil the opportunity to experience success in their learning, by providing a relevant and challenging curriculum with an emphasis on personalised learning.

All children have unique experiences to share. At West Thornton we celebrate this diversity by valuing the contribution of all pupils and providing an environment that encourages interdependence and autonomy in their learning.

Our academy is committed to safeguarding and promoting welfare of children and expects staff to share this commitment.

Principles

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The Pupil Premium is allocated to pupils from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and pupils who have been looked after continuously for more than six months. The premium is provided in order to support these pupils in reaching their potential.

The level of the premium in 2016-17-18-19 is £1,320 per pupil, for pupils eligible for free school meals (FSM). Pupils in care, who have been continuously looked after for six months, receive £1,900 per pupil.

A premium has also been introduced for children whose parents are currently serving in the armed forces; this is £300 per pupil. This service premium is designed to address the emotional and social well-being of these pupils.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

Provision

In order to meet the above requirements, the Governing Body of WTPA will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year 2016-17 will be focused on 'narrowing the gap' for those pupils not on track to achieve expected standard at the end of Key Stage 2 or not on track for making at least expected progress

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of WTPA recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, the school has legitimately identified as being socially disadvantaged.

The range of provision

- [Ensuring quality first teaching for all pupils](#)
- Facilitating pupils' access to education [\(attendance and welfare\)](#)
 - Facilitating pupils access to the curriculum, including our enrichment programs
- Additional [\(targeted\)](#) teaching and learning opportunities

The Inclusion Leaders, in conjunction with the Head of School, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Raising of Standards Committee.

[The attendance, behaviour, progress and attainment of pupil premium pupils will be closely tracked. The impact of pupil premium spending on pupil outcomes will be closely monitored.](#)

Reporting

It will be the responsibility of the Inclusion Leaders, to produce a termly report for the Governor's Raising of Standards Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Inclusion Leaders will ensure an outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the Governors on a termly basis.

The Governing body will consider the information provided from the Raising of Standards Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils, in conjunction with the revised schools' league tables.

The Governors of WTPA will ensure that there is an annual statement to the parents and carers (on WTPA's web site) on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the Improvement Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental / pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community
- Developing confident and independent learners.

Appeals

Any appeal in connection with the allocation of the pupil premium funding will be dealt with through the Governors' appeals panel.