

Questions.

Week 1: What will we find at the top of the beanstalk?

Week 2: Where would you like your beanstalk to go?

Week 3: Are all giants mean?

Week 4: How do vegetables grow?

Week 5: How do you make bread?

Week 6: What do we need for our picnic?

Texts: Jim/Jack & The Beanstalk Little Red Hen
Oliver's Vegetables

Fiction: Personal Response Narrative Writing In Role
Character Study Description

Non Fiction: Recount Information

Maths

Number: place value (up to 50—include multiples of 2,5,10) 1 week

Measurement length and height 2 weeks

Measurement weight and volume 2 weeks

Consolidation and gap filling 1 week

Science: Plants

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees

Computing:

Record sound, planning and rehearsing to make a talking book; play-back sound.

Trip to South Norwood
Country Park

Growing beanstalks

Bread making and picnic with
parents.

Assessment Foci

Science: I can gather and record data to help answer questions.

Music: I can clap short rhythmic patterns.

PE: Gym: I am beginning to link two or more movements together with some control.

Computing: I can record sound and play it back.

RE: I can retell a religious festival.

Art: I can use pencils to create lines of different thicknesses in drawings.

Foundation Subjects Coverage

PE: Master basic movements as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities; roll, curl, travel and balance in different ways; copy and repeat a sequence; move safely in a space.

RE: Christianity—explain why Easter is a special time for Christians; describe how Christians celebrate Easter; talk about an important person from a religious story; sequence events from a religious story (Easter Story); investigate the difference in the church colours and decoration before Easter compared to Easter day and other festival times; identify how and explain why Christians pray; identify Christian places of worship.

Unicef Article 13,14,29,30

Art: use drawing, painting and sculpture to develop and share their ideas, experiences and imagination; use pencils to create lines of different thicknesses in drawings. *Article 31*

Music: Use their voices expressively and creatively by singing songs and speaking chants and rhymes; play untuned instruments musically; use instruments to perform; clap rhythmic patterns; make different sounds with instruments.

PSHE/ British Values: Getting along with others—finding out about their own families, talking about what families do together, beginning to realise how they relate to adults and other children. *Unicef Article 2,3 42*