

Questions.

Week 1: Why do we use words?
 Week 2: How can we read a book without words?
 Week 3: Where would your door in the story lead?
 Week 4/5: How can you tell your story without words?
 Week 6: Which story would you recommend and why?

Texts: *Journey* by Aaron Becker *Quest* by Aaron Becker

Writing outcomes:

Fiction: Personal Response Narrative Writing In Role
 Description

Maths

Number: Fractions (2 weeks)
 Decimals (3 weeks)
 Consolidation/ gap filling (1 week)

Science: Food Sources and Food Chains

- Construct and interpret a variety of food chains, identifying producers, predators and prey. **UNCRC Article: 6**

Computing

We are toy designers; give an on-screen robot specific instructions that takes them from A to B; debug a program **UNCRC Articles: 13, 17, 29, 31.**

Enrichment

Make a book with moving parts
 Present books to parents/carers
 Learn some simple sign language

Assessment Foci

DT: I can explain how I have improved my original design.

RE: I can make links between different faith groups

PE: Gymnastics: I am beginning to perform and link gymnastic sequences using the floor and apparatus.

Music: I can perform a simple part rhythmically

French: I can read out and explain the main points in a short passage.

Computing: I can give an on-screen robot specific instructions that takes it from A to B.

E-safety: I know how to respond if asked for personal information or feel unsafe about content of a message.

Foundation Subjects Coverage

PE: *Hi Five Netball* : Play competitive games and apply basic principles for attacking and defending; throw and catch accurately. *Gymnastics*: Begin to perform and link gymnastic sequences using the floor and apparatus; include a range of shapes in a sequence; work with a partner to create, repeat and improve a sequence with at least three phrases.

UNCRC Articles: 13, 29, 31.

RE: make links between the way different faith groups care for the environment; make links between the work of different religious leaders from 2 different faiths; explain why some Christians/Muslims/Jews/Sikhs/Hindus/Buddhists care for the earth, humans and animals. Easter: discuss the different feelings expressed by Jesus, the disciples and the crowd through Holy Week. **UNCRC Articles: 2, 12, 13, 14, 30.**

DT: Understand and use mechanical systems in their products, such as levers and linkages; produce a plan and explain it; evaluate products for their purpose and appearance; measure accurately; persevere and adapt work when original ideas do not work **UNCRC Articles: 13, 29.**

French: revise pets/animals, plural words, Easter

- have a short conversation saying 3-4 things; explain the main points in a passage; read a passage independently.

UNCRC Articles: 2, 3, 12, 13, 14, 30, 42.

Music: Develop ukulele skills by performing a simple part rhythmically. Listen with a purpose, and react, to recorded music - The Firebird and develop an understanding of the composer.

UNCRC Articles: 13, 29, 31.

Geography: Use atlases, maps and globes.

UNCRC Articles: 3, 28, 29, 31 are covered across all areas of school life.