

Year: 5 Term: Spring 2 2020

Teachers:

Pine Class – Mrs Wray

Sycamore Class – Ms Samuels

Welcome Back!

Welcome to Spring 2! We hope you had an enjoyable half term break and are ready for more exciting learning this half term.

Year 5's Spring 2 Learning:

English and Reading

This half term, our **core book** is 'Boy in the Tower' by Polly Ho-Yen. *"When they first arrived, they came quietly and stealthily as if they tip-toed into the world when we were all looking the other way."*

Children will continue to develop their reading and comprehension skills by making predictions based on visual images and the text, inferring and clarifying their understanding of words and phrases in order to develop their vocabulary. They will make links with real events happening in the world around us and continue to develop learning behaviours such as supporting and actively listening to each other. In writing, they will focus on writing newspaper reports, ensuring that they include all the structural and language features.

Maths

In Maths, children will consolidate their knowledge of fractions. They will learn to recognise equivalent fractions. They will convert improper fractions to mixed numbers and mixed numbers to improper fractions and compare and order fractions in number sequences. They will also add, subtract and multiply fractions and mixed numbers. The vocabulary associated with fractions will be emphasised and there will be opportunities to apply what they have learnt on a daily basis through reasoning and problem-solving activities.

Science

Children will build on their knowledge of magnetism. They will explain how magnetism works and describe how it is used in everyday objects and in everyday life. They will be able to describe magnets as having two poles and work out the link between the North and South Poles. They will make predictions on whether magnets will attract or repel depending on which poles are facing.

Geography/History

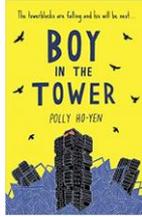
In Geography, they will locate the North and South poles on a world map. They will discuss what a place might be like in the future, taking account of issues impacting on human features, linked to the core text.

RE

In RE, they will continue to develop their knowledge of Buddhism through stories and exploring artefacts. They will learn more about the beliefs and practices of Buddhists and compare these with their own and others' beliefs.

Spanish

Children will develop their confidence in speaking and listening, holding simple conversations with at least three exchanges including telling the time, describing their day, their school and their local environment.



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Art/Design Technology

In Art, children will be creating cityscapes. They will sketch buildings in the local environment and mix the colours they need to paint cityscapes appropriate for the mood they wish to create.



PE

This term, they will focus on refining their physical skills. They will perform a variety of movements and skills, showing good body tension and combine these fluently and accurately in practice and competitive situations and transfer these across a range of activities and sports

Useful Information

PE Kit

Children will have PE every Friday afternoon. Please ensure your child has the correct PE kit in school and that all items are clearly labelled with their full name.

Reading Records and Passports

Please check your child's book bag for a reading diary, books and reading passport. The reading diary needs to be signed and handed in EVERY DAY the same as the reading passport. Please date and initial (not just tick) their reading passport for every 5 minutes of reading inside the small box. Well done to those children who have already achieved their bronze and silver sticker passports!

Water Bottles/Clothing

Children are encouraged to bring their own water bottle to keep in class which they can access throughout the day. Please make sure your child's name is written clearly on their water bottle.

Homework/Spellings/Handwriting

Children will be given an open-ended half-termly project for their Learning Log as well as weekly spelling and maths tasks to be handed in by the following Wednesday. Spellings will be given out on Monday and tested on Friday. Maths will be given out on Friday. We encourage children to take care in their presentation and joined handwriting.

Diary Dates

Thursday 5 th March	World Book Day celebration
Friday 6 th March	Parent Reading Morning 8:45-9:15am
Friday 27 th March 2020	Parent Reading Morning 8:45-9:15am
Wednesday 25 th and Thursday 26 th March (late)	Spring Term Parents' Evenings