

Questions.

Week 1: What animals would I see in the rainforest? *Croc and Bird*

Week 2: Can you find crocodiles on every continent? *Croc and Bird*

Week 3: Which animals will I see on safari? *Handa's Surprise*

Week 4: How can we find out about different animals? *Handa's Surprise*

Week 5: Do animals go on holiday? *Meerkat Mail*

Week 6: Are there dragons in China? *Chinese New Year*

Texts: Croc & Bird Meerkat Mail Handa's Surprise

Fiction: Personal Response Narrative Writing in role
Character Study Description

Non Fiction: Information *Unicef Article 13*

Maths

Time: 2 Weeks

Number: place value (numbers to 20) 1 week

Number: addition and subtraction (numbers to 20) 2 weeks

Measures: Length and Height 1week

Computing

Use technology safely and respectfully

Use technology purposefully to create, organise, store, manipulate and retrieve digital content— *animal PPT added to each week— relate to question*

Enrichment

Chinese New Year celebrations, cooking, dragon dancing
—week 6

WOW ending—children make boxes of animal habitats - exhibition for parents

Assessment Foci

Science: Asking simple questions and recognising that they can be answered in different ways. Identify and name common animals and structures.

RE: I can sequence pictures of events from a religious story

Computing: Retrieve digital content from the web and organise; use technology safely

PE: Gym: Is beginning to link two or more movements together with some control.

Music: Develop memory skills and music spontaneity. Play simple instruments to accompany singing.

PSHE: I am becoming more confident in using language of feelings.

Science: Animals including humans

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Foundation Skills

PE: Master basic movements as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

RE: Hinduism—I can talk about an important person from a religious story. I can sequence events from a religious story.

Unicef Article 12,13,14,29,30

Art: Produce creative work, exploring their ideas and recording their experiences. *Article 31*

PSHE/ British Values: How do I feel? Beginning to understand how they feel, developing ways of expressing how I feel, know what to do about feelings and know when to tell others, recognise what makes their friends feel happy or sad, recognise how other people feel when they are sad, happy, angry or lonely. *Unicef Article 12, 28, 29*

Geography: name and locate the world's seven continents

Music: Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically