

**Questions.**

Week 1: What will we find at the top of the beanstalk? *Jack and the Beanstalk*

Week 2: Where would you like your beanstalk to go?

Week 3: Are all giants mean? *Jim and the Beanstalk*

Week 4: How big can a vegetable grow? *The Enormous Turnip*

Week 5: How do you make bread? *The Little Red Hen*

Week 6: Why do we celebrate Easter? *The Little Red Hen*

**Texts:** Jack & The Beanstalk Little Red Hen  
Jim and the Beanstalk The Enormous Turnip

**Fiction:** Personal Response Narrative Writing In Role  
Character Study Description

**Non Fiction:** Recount Information

**Maths**

Measurement length and height 2 weeks  
Measurement weight and volume 2 weeks  
Consolidation and gap filling 2 weeks

**Computing:**

Record sound, planning and rehearsing to make a talking book.

Trip to South Norwood  
Country Park

WOW event—Bread making  
and picnic with parents.

**Assessment Foci**

**Science:** Gathering and recording data to help answer questions. Identify plants and describe structure.

**Music:** Develop memory skills and music spontaneity. Play simple instruments to accompany singing.

**PE:** Gym: Is beginning to link two or more movements together with some control.

**Computing:** Record sound, planning & rehearsing to produce a finished product (Talking Book)

**RE:** I can talk about an important person from a religious story

**Art:** use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

**Science: Plants**

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees

**Foundation Skills**

**PE:** Master basic movements as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

**RE:** Christianity— I can talk about an important person from a religious story. I can sequence events from a religious story (Easter Story) . *Unicef Article 13,14,29,30*

**Art:** use drawing, painting and sculpture to develop and share their ideas, experiences and imagination *Article 31*

**Music:** Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically

**PSHE/ British Values:** Getting along with others—finding out about their own families, talking about what families do together, beginning to realise how they relate to adults and other children. *Unicef Article 2,3 42*