

### Questions.

Week 1: Where do butterflies come from?

Week 2: Are caterpillars the only minibeasts who change into something else? Tadpoles promise.

Week 3: What do you know about minibeasts?

Week 4: What makes minibeasts super? Super Worm

Week 5: Are spiders good or bad? Super spider.

Week 6: What are you going to wear to your minibeast ball?

**Texts:** The Hungry Caterpillar/ Tadpole Superworm

Tadpole's Promise

**Fiction:** Personal Response Narrative Writing In Role Character Study Description

**Non Fiction:** Recount Information

### Maths

Number: Place Value 3 weeks

Number: Four Operations 3 weeks

### Computing:

Create and debug simple programs

Use logical reasoning to predict the behaviour of simple programs

Understand what algorithms are; how they are implemented on digital devices

### Enrichment

Horniman Museum Trip

Maree's worms

Minibeast hunts

Minibeast trap

Minibeast hotel. Linear Path

Tadpoles in classroom

WOW event to finish—

Minibeast ball

### Assessment Foci

**Science:** Observing closely, using simple equipment. Observe changes across four seasons,. Observe weather changes.

**DT:** Select tools and materials explaining their choices.

**Computing:** Create a simple program understanding what an algorithm is; solve problems

**PE:** Games: Throw a ball with some control; send in the direction of a partner.

**RE:** I can name some artefacts from a given set and suggest how some of them are used

**Art:** to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

### Science:

- Identify and name a variety of common insects.
- Observe mini beasts.
- Observe a variety of common insects.
- Observe and describe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

### Foundation Skills

**PE:** master basic skills including jumping, throwing and catching, balance, agility and co-ordination and apply in a range of activities

**RE:** Islam—I can name some artefacts from a given set and suggest how they are used. *Unicef Article 12,13,14,29,30*

**Computing:** Create and debug simple programs—using beebot app and computer program

**DT:** Design purposeful, functional, appealing products for themselves and other users based on design criteria — create a minibeast

**PSHE/ British Values:** I am learning to... developing a sense of what is fair, beginning to take responsibility for what they say and do, realising why it is necessary to have rules in the classroom and the school