

Communication

Literacy

Reading – Word Reading

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds
- Read aloud books closely matched to improving phonic knowledge
- Read accurately by blending
- Begin to read common exception words

Reading – Comprehension

- Develop pleasure in reading, motivation to read and understanding by:
 - listening to and discussing stories and non-fiction at a level beyond that at which they can read
 - being encouraged to link what they read or hear read to their own experiences
 - becoming very familiar with fairy stories and traditional tales
 - recognising and joining in with predictable phrases
 - discussing their favourite words and phrases
- Understand books that they can read and those they listen to by:
 - drawing on what they already know and background knowledge
 - making inferences on the basis of what is said and done
 - predicting what might happen

Writing - Transcription

Spelling:

- words containing each of the 40+ phonemes already taught
- Common exception words
- Days of the week
- Name the letters of the alphabet

Handwriting

- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters and digits 0 – 9

Writing - Composition

- Write sentences by:
 - Saying out loud what they are going to write about
 - Composing a sentence orally before writing it

Writing –Vocabulary, grammar and punctuation

- Leave spaces between words
- Begin to punctuate sentences using a capital letter and a full stop
- Use a capital letters letter for names of people and the pronoun 'I'

Maths

Number

Place Value

- Count to 10, forwards and backwards, beginning at 0 or 1, or any given number
- Count, read and write numbers to 10 in numerals and words
- Given a number, identify one more or one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Addition and subtraction

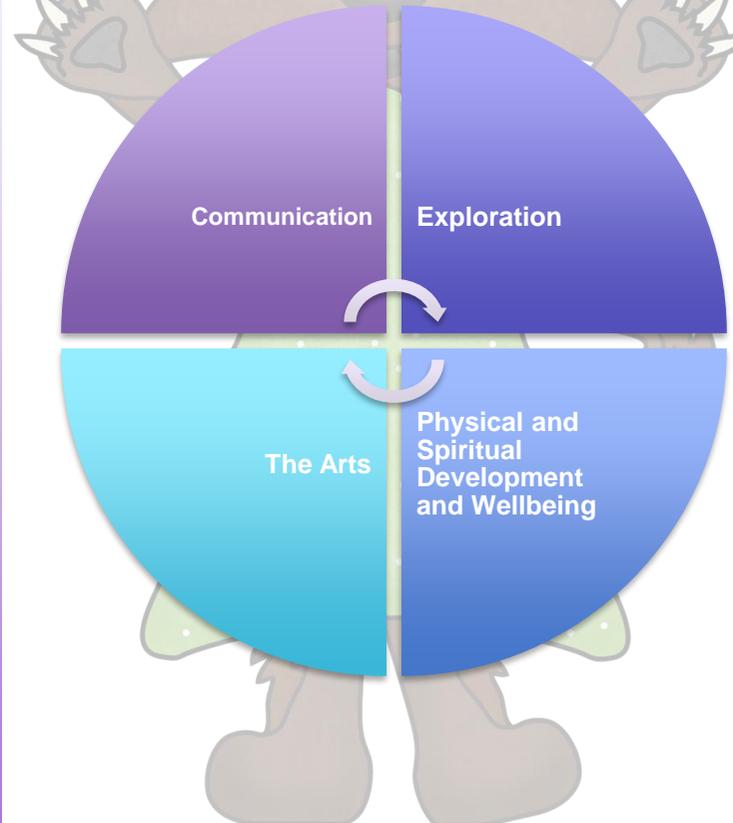
- Represent and use number bonds and related facts within 10
- Read, write and interpret mathematical statements involving +, - and =
- Add and subtract one digit numbers to 10, including zero
- Solve one-step problems that involve addition and subtraction using concrete objects and pictorial representations and missing number problems

Twice Upon a Time

Curriculum Objectives

YEAR ONE

AUTUMN TERM 1 2019/20



Physical and Spiritual Development and Wellbeing

PE

- Master basic movements including throwing and catching
- Participate in team games, developing simple tactics

PSHCE

Being a responsible citizen

- Respect for self and others and the importance of responsible behaviour

British Values

- Actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of others

Exploration

Science

Working scientifically

- Ask simple questions, recognise they can be answered in different ways
- Identify and classify
- Perform simple tests
- Gather and record data

Plants

- Identify and name a variety of common wild and garden plants, including trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees

Uses of everyday materials

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock
- Describe simple physical properties of everyday materials
- Compare and group everyday materials on the basis of their simple physical properties

Design Technology

Design

- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Make

- Select from and use tools and equipment to perform practical tasks (for example cutting, shaping, joining and finishing)
- Select from and use a range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Technical knowledge

- Build structures, exploring how they can be made stronger, stable

History

- Events beyond living memory that are significant globally. Some used to compare aspects of life – castle life (Elizabeth 1 and Elizabeth II). History of traditional tales

Geography

- Name and locate the world's seven continents and five oceans
- Use world maps, atlases and globes to identify the UK and its countries

Computing

- Use technology safely and respectfully, keeping personal information private
- Recognise common uses of IT beyond school

The Arts

Art and Design

- Use a range of materials creatively to design and make products
- Use drawing, painting and sculpture to develop and share ideas, experiences and imagination
- To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.
- Understand the historical and cultural development of art forms

Music

- Use their voices expressively and creatively by singing songs
- Play tuned and untuned instruments
- Experiment with, create and combine sounds
- Listen with concentration and understanding to a range of high quality live and recorded music