

Communication

Literacy

Reading – Word reading

Continue to apply phonic knowledge and skills
Read accurately by blending the sounds in words
Read accurately words with two or more syllables
Read common exception words
Read most words quickly and accurately, without overt sounding and blending

Reading - Comprehension

Develop pleasure in reading, motivation to read and understanding by:
listening to, discussing and expressing views about poetry, stories and non-fiction at a level beyond that at which they can read
discussing the sequence of events in books
becoming increasingly familiar with and retelling a wider range of stories
discussing their favourite words and phrases
Understand books that they can read and those they listen to by:
drawing on what they already know and background knowledge
checking the text makes sense
making inferences on the basis of what is being said or done
answering and asking questions
predicting what might happen

Writing -Transcription

Spelling:

Segment words into phonemes
Learn new ways of spelling phonemes
Learn to spell common exception words
Learn to spell words with contracted forms

Handwriting

Form lower-case letters of the correct size relative to each other
Write capital letters of the correct orientation and size relative to each other and lower-case letters
Use spacing between words that reflects the size of the letters

Writing - Composition

Write narratives about personal experiences and those of others
Write for different purposes
Plan or say out loud what they are going to write about
Write down ideas/key words
Proof-read to check for errors

Writing –Vocabulary, grammar and punctuation

Learn how to use both familiar and new punctuation correctly
Use sentences with different forms
Learn how to use expanded noun phrase (eg: sentences of three)
Subordination

Maths

Number and Place Value

Count in steps of 2, 3 and 5 from 0, and in tens from any number
Recognise the place value of each digit in a two-digit number
Identify, represent and estimate numbers using different representations, including number lines
Compare and order numbers from 0 to 100; use <, > and =
Read and write numbers to at least 100 in numerals and words
Use place value and number facts to solve problems

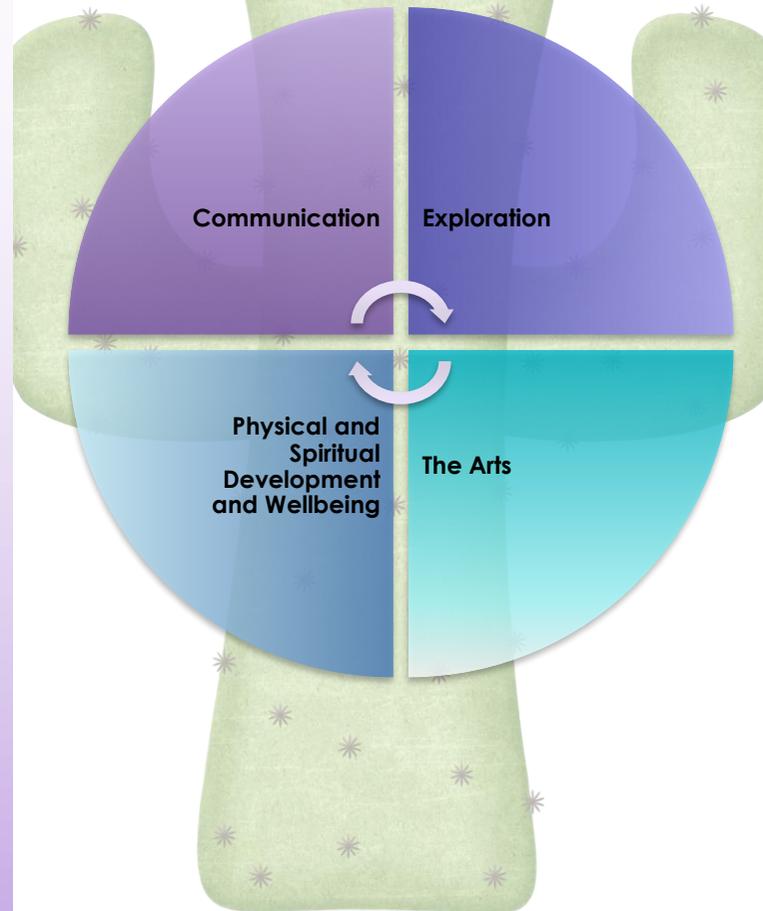
Addition and subtraction

Recall and use addition and subtraction facts to 20 fluently
Add and subtract numbers using concrete objects and pictorial representations, including a two digit-number and ones, a two-digit number and tens, two two-digit numbers and adding three one-digit numbers
Show that addition can be done in any order (commutative)

HOWDY PARTNER

Curriculum Objectives

YEAR TWO
AUTUMN TERM 1 2019/20



Physical and Spiritual Development and Wellbeing

PE

Perform dances using simple movements
Master basic movement including throwing, aim and co-ordination

Exploration

Science

Living things and their habitats

Explore and compare the differences between things that are living, dead and things that have never been alive
Identify that most living things live in habitats to which they are suited
Identify and name a variety of plants and animals in their habitats
Describe how animals obtain food – food chains

Plants

Find out and describe how plants need water, light and a suitable temperature to grow

Animals, including humans

Find out about and describe the basic needs of animals for survival

Design Technology

Design

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Make

Select from and use tools and equipment to perform practical tasks (for example cutting, shaping, joining and finishing)
Select from and use a range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Evaluate against design criteria

Evaluate ideas and products

History

Events beyond living memory that are significant globally (Treaty of Fort Laramie signed with Sioux Indians, Battle of Little Bighorn)

Geography

Location knowledge

Name and locate the seven continents and five oceans

Human and physical geography

Use basic geographical vocabulary to refer to: mountains, rivers, soil, valley, vegetation, town

Place Knowledge

Understand geographical similarities and differences through studying the human and physical geography of a small area in a non-European country

ICT

Use technology purposefully to create, organise, store, manipulate and

The Arts

Art and Design

Use a range of materials creatively to design and make products
Use drawing, painting and sculpture to develop and share ideas, experiences and imagination
To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.

Music

Use their voices expressively and creatively by singing songs
Play tuned and untuned instruments