

Communication

Literacy

Reading – Word Reading

I can talk about words and phrases that capture the reader's interest and imagination

Reading – Comprehension

I can make reading by reading lots of different types of books

I can work out what a character in a book is feeling by the actions they take and can explain how I know

Writing -Transcription

Spelling:

I can spell words with a long ei sound spelt with ei

I can spell word with a long ey sound spelt with ei

I can spell words with a long er as in (earth)sound spelt with ear

I can spell homophones and near homophones

Handwriting

I can write so that most of my letters are easy to read, all the same way up and the same size. My writing is spaced properly so that my letters don't overlap.

Writing – Composition

I can draft and write descriptive work that creates settings, characters and plots.

I can plan my writing by discussing it, and talking about how to improve it, using examples from other writers that I like.

Writing –Vocabulary, grammar and punctuation

I can talk about time place and cause using these words : when ,wile, sio, because, then, next, soon, therefore .

before , after,during,, in, because, of

I can understand when to use a or an in front of a word

I can re read my work to improve it by thinking about

changes to vocabulary and grammar to make it more interesting.

Maths

Number – Number and place value

I can recognise the place value of each digit of a number with hundreds, tens and ones

I can compare and order numbers up to 1000

I can read and write numbers up to 10000 in numbers and words.

I can solve numbers and words problems

Number – Addition and subtraction

I can add and subtract numbers with up to 3 digit numbers,using formal column methods

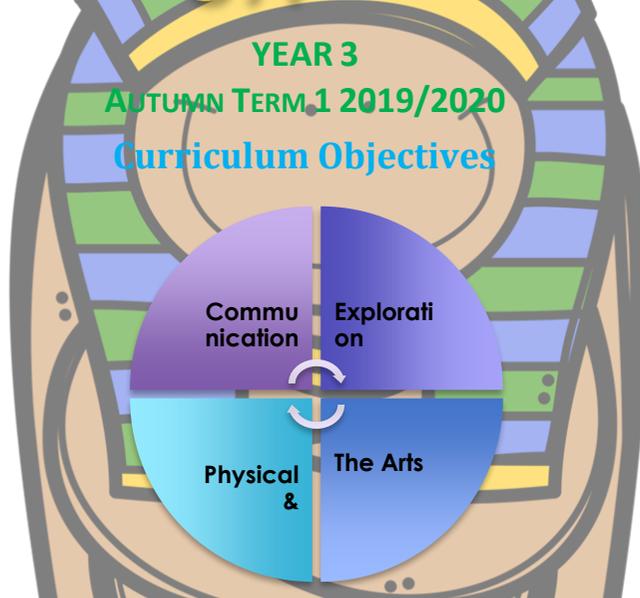
I can solve problems ,include missing number problems , using number facts , place value , and more complex addition and subtraction

Number – Multiplication and Division

I can recall and use multiplication division facts for the 3,4, and 8 times tables.

I can calculate multiplication and division problems

Walk Like an Egyptian



Physical & Spiritual Development & Wellbeing

PE

Swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] perform safe self-rescue in different water-based situations.

Use running, jumping, throwing and catching in isolation and in combination

take part in outdoor and adventurous activity challenges both individually and within a team

PSHCE

Growth mindset

Building Learning Powers

Art and Design

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay

Music

Using their voices expressively and creatively by singing songs and speaking chants and rhymes.

Exploration

Science

Working scientifically

I can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Design Technology

Design

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups

Make

Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Evaluate

Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work, understand how key events and individuals in design and technology have helped shape the world

Technical knowledge

Apply their understanding of how to strengthen, stiffen and reinforce more complex structures

Geography

Locational knowledges

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Geographical skills and fieldwork

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Human and Physical geography

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, water

Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

History

To develop a chronologically secure knowledge and understanding of world history, establishing clear narratives within and across the periods they study by learning about where and when the ancient Egyptians lived.