

Literacy

Planned Outcomes:

Narrative

Writing a character description based on text.
Writing a setting description based on text.
Retelling an alternative version of traditional tales.
Diary entry on the perspective of Howards Carter.

Text/s:

Egyptian Cinderella by Shirley Climo
Howard Carter Diary of Tutankhamun

Maths

Place Value

Number
Counting up to 1000.
Counting up in 50's.
Representing and comparing numbers to 1000.

Addition and subtraction

Adding and subtracting 3 digit numbers.
Solving problems including missing number problems.

P.E.

Swimming x 1 a week

Swim competently and confidently
min 25 meters.

**Games- Attacking and Defending
with specialist P.E coach.**

PSHCE

Discussions on non-negotiables and
school expectations/routines.
Working kindly with others-
Understanding the importance of
collaboration.

Science

Looking at animals including
humans. Recognising different
parts of the body such as bones,
skeleton and muscles.

Understanding the importance of
nutrition and the effects it has on
the body.

Computing

Researching information online.

E-Safety

E-safety posters – Keeping safe
online.

Core Values

Power
Tradition
Wealth

Art

Exploring Ancient Egyptian art and creating
Silhouettes using paint. Designing different
types of Egyptian Jewellery worn.

Design/Technology

Research, design and create canopic Jars
using clay.

Building Learning Power

Resilience
Managing Distractions
Collaboration
Developing empathy

Music

Weekly session with specialist music teacher.

Geography

Using Atlases to name and locate rivers
around the world. Demonstrating an
understanding of what a river is and its
features. Recognising seas and oceans
around the world and the rivers that
flow in them.

History

The daily life of Ancient Egyptians
Egyptian artefacts
Pharaoh's/ gods/goddesses
The Egyptian Afterlife
Time line
Hieroglyphics

Year 3- Topic Plan

Walk Like an Egyptian

