Year Four Topic Plan

ABANDON SHIP!

LITERACY

TEXT 1 – *Polar (The Titanic Bear)* by Laurie McGaw)

TEXT 2 – *Titanic Kids Book by Andrew Winters*

Writing Outcomes - Letter writing, - Fact file , - Newspaper report , - Diary entry

Reading – retrieve and record - inference

MATHS

PLACE VAUES – multiples of 6,7,9, 25 and 1000. – 1000 more or less than any number – count backwards and forwards through zero – place values of each digit in a 4 digit number – order and compare numbers – round numbers – solve number and practical problems – Roman Numerals

ADDITION/SUBTRACTION – add/subtract 4 digit numbers – estimate and use inverse to check answers – solve two-step problems

PSHCE

How would you have felt onboard the Titanic? Think about how you would have felt if you were a first class passenger or a third class passenger?

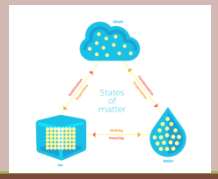
SCIENCE

STATES OF MATTER

Compare and group materials together, according to whether they are solids, liquids or gases

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



Art

Landscape drawing of Southampton and New York.

Pointillism.

Building Learning Power

Resilience

Collaboration

Managing distractions

Asking questions

Taking learning beyond school

Geography

Oceans and continents

Imaginary lines

P.E. use running, jumping, throwing and catching in isolation and in combination

Develop flexibility, strength, technique, control and balance

Perform dances using a range of movement patterns

Computing

Represent data of science investigation using excel.

History

Fact file on Titanic

Timeline

Edwardian Era

Core Values

Class

Segregation

Fairness

Oppression