

**Questions.**

Week 1: Where on Earth are you?  
 Week 2: What makes the world angry?  
 Week 3: What makes the air spin?  
 Week 4: Could a tsunami hit Croydon?  
 Week 5: What triggers an earthquake/ volcano?  
 Week 6: [Can you make a volcano that explodes?](#)

**Texts:** Ice Palace / The Firework Maker's Daughter

**Writing outcomes:**

**Fiction:** Personal Response    Narrative    Writing In Role  
Description

**Non Fiction:** Information    Instructions

**Maths**

Fractions (4 weeks)  
 Measurement: time (1 week)  
 Number: decimals ( 1 week)

**Computing**

We Are Meteorologists—*Collect, enter, analyse and present; evaluate.* [UNCRC Articles: 13, 17, 29, 31.](#)

**Enrichment**

Volcano making  
 Trip to Natural History Museum

**Assessment Foci**

**Geography:** Use atlases, maps, globes and plans at a range of scales.

**Science:** Making systematic and careful observations and taking accurate measurements using standard units using a range of equipment. Setting up simple practical enquiries, comparative and fair tests.

**RE:** *No assessment this half term.*

**PE:** Begin to use and apply skills for attacking and defending in small game situations.

Perform dance actions with increasing skills and creating sequences.

**Music:** To understand the chord patterns and fingerings on the ukulele.

To maintain a rhythmic pattern independently.

**Art:** I can develop skills using paint and papier mache.

**Science:** Electricity

- Identify common appliances that run on electricity.
- Create a simple series circuit, identifying and naming its basic parts.
- Recognise some common conductors and insulators and associate metals with being good conductors.
- Identify whether or not a lamp will light in a simple series circuit based on whether or not the lamp is part of a complete loop with a battery.
- Recognise that a switch opens and closes a circuit associate this with whether or not a lamp lights in a simple series circuit.

**Foundation Skills**

**PE:** *Tag Rugby:* play competitive games and apply basic principles suitable for attacking and defending. *Dance (Salsa):* perform dances using a range of movement patterns. Compare their performance with previous ones and demonstrate improvement to achieve their personal best.

[UNCRC Articles: 13, 29, 31.](#)

**RE:** • Investigate the ways that different religions care for the earth and its environment. [UNCRC Articles: 2, 12, 13, 14, 30.](#)

**Geography:** Identify the position and significance of latitude, longitude and locate and name the Equator, Northern and Southern hemispheres, the Tropics of Cancer and Capricorn and the Arctic and Antarctic circles.

**Music:** Develop singing and ukulele skills [UNCRC Articles: 13, 29, 31.](#)

**Art:** Develop skills in sculpture (linked to making a volcano) [UNCRC Articles: 13, 29, 31.](#)

**PSHE/ British Values:** Ups and Downs—The importance of listening in building relationships [UNCRC Articles: 2, 3, 12, 13, 14, 30, 42.](#)

**French:** Understand simple phrases and give answers to simple questions

[UNCRC Articles: 3, 28, 29, 31 are covered across all areas of school life.](#)