

**Questions.**

Week 1: Why do we use words?

Week 2: How can we read a book with no words?

Week 3: How can we communicate without words?

Week 4: What picture comes next in the story? [Changing the story line]

Week 5/ 6: How can you make your book move?

**Texts:** *Journey* by Aaron Becker    *Quest* by Aaron Becker

**Writing outcomes:**

**Fiction:** Personal Response    Narrative    Writing In Role  
Description

**Maths**

Number: Decimals ( 3 weeks)

Measurement: Money ( 2 weeks)

Consolidation/ gap filling (1 week)

**Computing**

We are toy designers [UNCRC Articles: 13, 17, 29, 31.](#)

**Enrichment**

Make a book with moving parts

Present books to parents/carers

**Assessment Foci**

**DT:** I know how to use levers and linkages in my designs.  
[pop-up books]

**RE:** I can make links between the way different faith groups care for the environment

**PE:** Basketball—Begin to use and apply skills for attacking and defending in small game situations.

**Music:** To understand the chord patterns and fingerings on the ukulele.

**French:** Write one or two phrases to a model and fill in the words on a simple form.

**PSHE:** I am learning to see things from someone else's point of view.

**Science:** Food Sources and Food Chains

- Construct and interpret a variety of food chains, identifying producers, predators and prey. [UNCRC Article: 6](#)

**Foundation Skills**

**PE:** Basketball : Play competitive games and apply basic principles for attacking and defending.

[UNCRC Articles: 13, 29, 31.](#)

**RE:** I can make links between the way different faith groups care for the environment. I can make links between the work of different religious leaders from 2 different faiths [UNCRC Articles: 2, 12, 13, 14, 30.](#)

**DT:** Understand and use mechanical systems in their products, such as levers and linkages [UNCRC Articles: 13, 29.](#)

**French:**

- Answer simple questions and give basic information

- Understand and read out familiar written phrases.

- Write one or two short sentences to model and fill in the words.

**PSHE/ British Values:** Valuing Self and Others.

[UNCRC Articles: 2, 3, 12, 13, 14, 30, 42.](#)

**Music:** Develop ukulele skills. Listen with a purpose, and react, to recorded music - The Firebird and develop an understanding of the composer.

[UNCRC Articles: 13, 29, 31.](#)

**Geography:** Use atlases, maps and globes.

[UNCRC Articles: 3, 28, 29, 31 are covered across all areas of school life.](#)