

Communication

Literacy

Reading – Word reading

Reading aloud at home and in class

Reading – Comprehension

- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Retrieve, record and present information from non-fiction
- Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.
- Understand what they read by-
 - Predicting what might happen from details stated and implied
 - Asking questions to improve their understanding
- Distinguish between statements of fact and opinion.

Writing – Composition

- Plan their writing by:
- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- noting and developing initial ideas, drawing on reading and research where necessary
- in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed

Writing –Vocabulary, grammar and punctuation

Maths

Number and Place Value

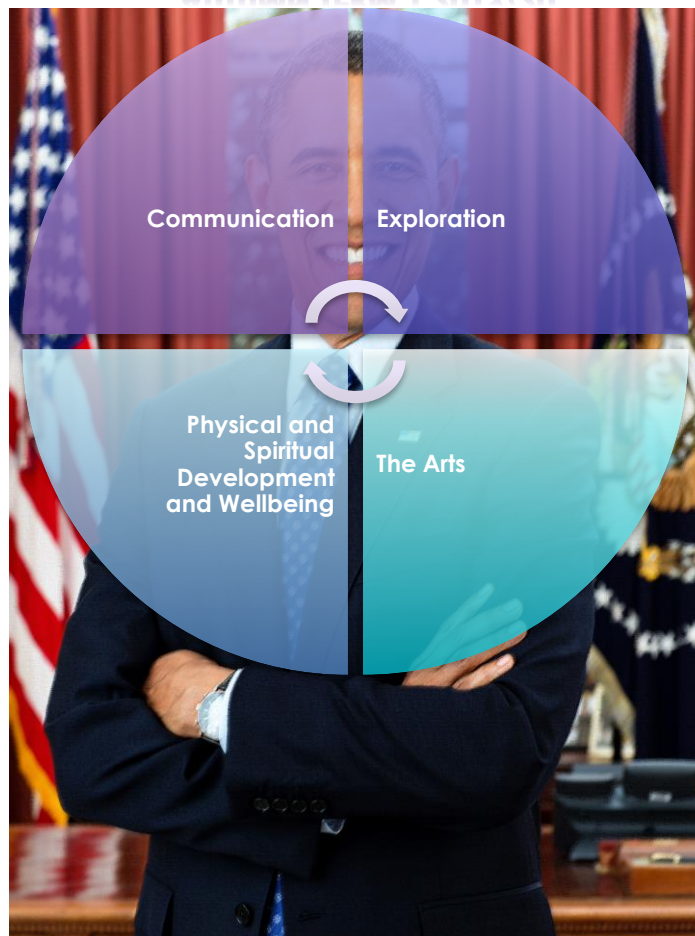
- Numbers to 10,000
- Roman numerals to 1,000
- Round to the nearest 10, 100 and 1,000
- Numbers to 100,000
- Compare and order numbers to 100,000
- Round numbers within 100,000
- NUmbers to a million
- Counting in 10s, 100s, 1,000s, 10,000s and 100,000s
- Compare and order numbers to one million
- Round numbers to one million
- Negative numbers
- Add whole numbers with more than 4 digits
- Subtract whole numbers with more than 4 digits
- Round to estimate and approximate
- Inverse operations (addition and subtraction)
- Multi-step addition and subtraction problems
- Read and interpret line graphs
- Draw line graphs
- Use line graphs to solve problems
- Read and Interpret tables
- Two Way tables
- Timetables

I have a dream

Curriculum Objectives

YEAR FIVE

AUTUMN TERM 1 2019/20



Physical and Spiritual Development and Wellbeing

PE

- Perform dances using simple movements
- Master basic movement including throwing, aim and co-ordination
- For netball see Mr B.

Exploration

Science

Describe the changes as humans develop through to old age.

History –

Use dates to order and place events on a time line

Present finding and communicate knowledge and understanding in different ways.

Make comparison between aspects of periods of history and the present day.

Provide an account of a historical event based on more than one source.

Give some reasons for some historical events.

Compare sources of information available for the study of different times in the past.

Geography

Know about the physical features of coasts and begin to understand erosion and deposition.

Computing

Independently select and use appropriate software for a task.

Independently select use and combine a variety of software to design and create content for a given audience.

Understand the need to only select age appropriate content.

The Arts

Art and Design

Use line, tone and shading to represent things seen, remembered or imagined in 3 dimensions

Develop different ideas which can be used and explained his / her choices for the materials and techniques used.

Evaluate his/her against the intended outcome

Music

Please see Mr Bayes