

Questions.— Article 13

Week 1: Where are the English from?

Week 2: Who is Beowulf?

Week 3: How do we know about the Anglo Saxons?

Week 4: What jobs might an Anglo Saxon have had?

Week 5: Can we write an Anglo Saxon story?

Texts: Michael Morpurgo's Beowulf—**Articles 28, 29 &30**

Writing outcomes:

Fiction: Personal Response Narrative Writing In Role
Character Study Description

Non Fiction: Recount Information Persuasive

Maths—Articles 28, 29 &30

Number: Fractions (5 weeks).

Computing: Computing skills—using different Microsoft
programmes

Enrichment

Jewellery , armour and

weapon making

Calligraphy of Lindisfarne

Speak Olde English

Assessment Foci

Art: Improve their mastery of art and design techniques using inks for calligraphy.

Science: Planning different types of scientific enquiries to answer questions

History: Recall, select and organise historical information. Identify and describe reasons for and results of historical events, situations and changes. Identify different ways in which the past is represented and interpreted.

Computing: Use technology with an understanding of why we have encryption; encrypt and decrypt messages.

P.E. —perform linked gymnastic sequences using the floor and apparatus.

PSHE: I understand that I learn more about others when I listen to their viewpoints.

Science: Properties of materials- **Article 28, 29 &30**

- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

Foundation Skills

PE: Netball -play competitive games; apply basic attacking and defending skills; collaborate with team; use throwing and catching in isolation and combination. Gymnastics—the children will be taught the skills required to perform a sequence of movements - **Article 29 & 31**

RE: Recognise the spiritual importance for the believer in taking part in a religious festival.—**Article 12, 13, 14 & 30**

French: Memorise and present a short spoken text.— **Article 30**

PSHE/ British Values: Working at Harmony—**Article 2, 12, 28**

- recognising the benefits of friends and families;

- finding out about sources of help and support for individuals, families and groups; and

- considering the challenges and issues that can arise at home, at school between friends, and how they can be avoided, lessened, or resolved.

Music: Develop skills in singing and percussion playing - **Article 29 & 31**