

Communication Reading – word reading

Learn new vocabulary and apply their knowledge of root words, prefixes, suffixes (as well as morphology and etymology) to understand the meaning of new words that they meet.

Reading – comprehension

Children will be taught to maintain a positive attitude to reading and continue to read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or text books.

Children will:

- read books/texts that are structured in different ways and read for a range of purposes.
- increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from our cultures and traditions.
- choose their own reading books and give reasons for their choice as well as recommending books.
- identify and discuss themes and make comparisons within and across books.
- learn a wider range of poetry of by heart, and prepare poems to read aloud and perform, showing their understanding through intonation, tone and volume.
- discuss their understanding of what they read and explore meaning of words in context.
- ask questions, draw on inferences (and justify with evidence), predict what might happen from details stated and implied, summarise main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
- identify how language, structure and presentation contribute to meaning.
- discuss and evaluate author's use of language and consider the impact on the reader.
- distinguish between statement of fact and opinion.
- retrieve, record and present information from non-fiction.
- participate in discussions, building on their own and other's ideas and challenging views courteously.
- explain and discuss their understanding of what they have read through formal presentations and debates.
- provide reasoned justifications for their views.

Writing -Transcription

Children will improve their spelling by learning how to:

- use prefixes and suffixes,
- spell words with silent letters
- distinguish between homophones
- use knowledge of morphology and etymology
- use a dictionary and thesaurus

Writing – Composition

Children will learn how to:

- Plan their writing: identifying audience and purpose, make notes and of initial ideas and in narratives use their knowledge of how authors develop characters and settings.
- Draft and write: selecting appropriate grammar and vocabulary, in narratives describe settings, characters and atmosphere (as well as integrate dialogue to convey character and advance the action), precisising longer passages, use a wide range of cohesive devices within and across paragraphs and use further devices to structure a text to guide the reader (i.e. headings, bullet points).
- Evaluate and edit by: assessing the effectiveness of their own and others' writing, proposing changes to vocabulary, grammar and punctuation, ensure the consistent and correct use of tense, ensure correct subject and verb agreement and distinguish between the language of speech and writing and choose the appropriate register.

Writing –Vocabulary, grammar and punctuation

The children will learn to:

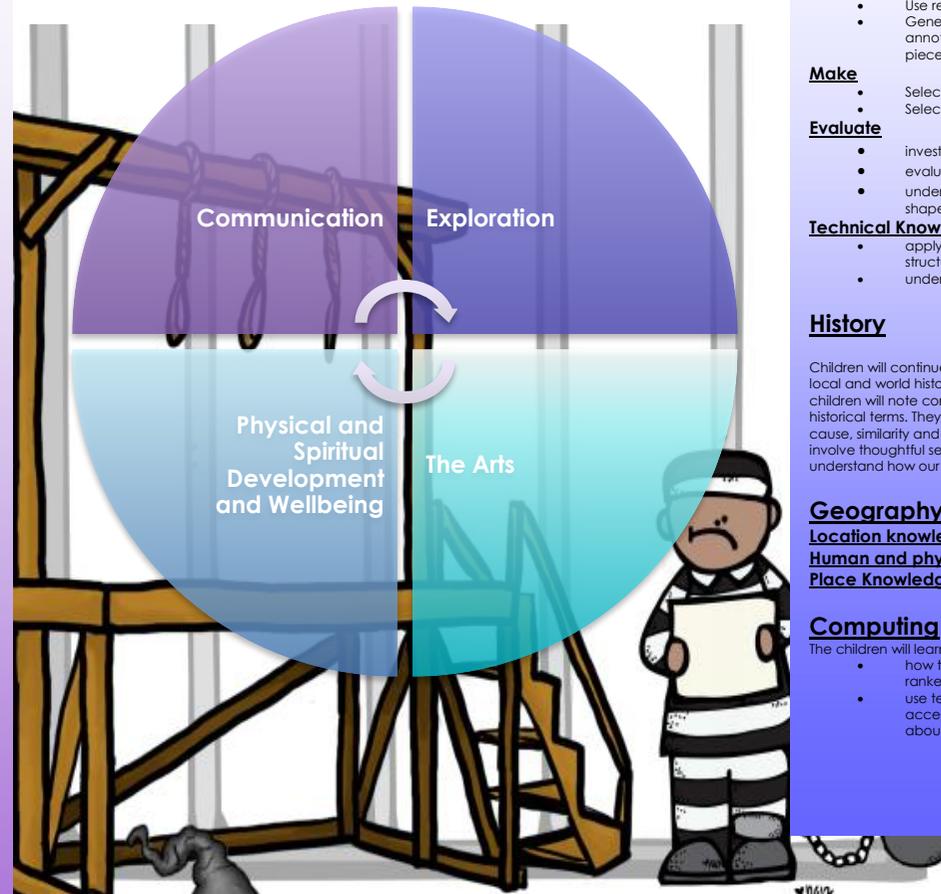
- recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive form
- use passive verbs to affect the presentation of information
- use the perfect form of verbs to mark relationships of time and cause
- use expanded noun phrases to convey complicated information concisely
- use model verbs or adverbs to indicate degrees of possibility
- use relative clauses
- use comma to clarify meaning or avoid ambiguity
- use hyphens to avoid ambiguity
- use brackets, dashes or commas to indicate parenthesis
- use semi-colon, colons or dashes to mark boundaries between independent clauses
- use colon to introduce a list
- punctuate bullet points consistently

Guilty As Charged

Curriculum Objectives

YEAR SIX

AUTUMN TERM 1 2019/20



Physical and Spiritual Development and Wellbeing

PE

- Perform dances using simple movements
- Master basic movement including throwing, aim and co-ordination

PSHE

Based on the SEAL: New Beginnings

Explanation

Science: Light

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Design Technology

Design

- Use research and develop design criteria
- Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design

Make

- Select from and use a wider range of tools and equipment
- Select from and use a wider range of materials

Evaluate

- investigate and analyse a range of existing products
- evaluate their ideas and products
- understand how key events and individuals in design and technology have helped shape the world

Technical Knowledge

- apply their knowledge of how to strengthen, stiffen and reinforce more complex structures
- understand and use mechanical systems in their products (i.e. gears, pulleys, levers)

History

Children will continue to develop a chronological secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods of their study. The children will note connections, contrasts and trends over time and develop the appropriate use of historical terms. They will address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

Geography

Location knowledge

Human and physical geography

Place Knowledge

Computing

The children will learn:

- how to use search technologies efficiently, appreciate how results are selected and ranked, and being discerning in evaluation digital content
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour, identify a range of ways to report concerns about content and contact

The Arts

Art and Design

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- To learn about great artists, architects and designers in history.

Music

See specialist teacher.