

# Year Six

## Autumn 1

### Literacy

**Reading – Class reading:** The children will read Holes by Louis Sachar, non-fiction text about desert animals, and poetry. The children will increase their comprehension and knowledge about texts and authors through close reading and discussions.

**Independent reading:** The children will choose their own reading books using the 'five finger rule'.

**Writing Outcomes –** Writing in role (Diary), Survival Guide (instructions), Letter of complaint (formal letter), Animal Fact Guide (non-chronological report), Chapter as Zero (narrative)

**SPaG –** Cohesion throughout all writing.

**Diary:** tense (past, present, future), word classes, single and multi-clauses

Instructions: modal verbs, imperative verbs, relative clause, brackets

**Formal Letter:** subjunctive form, subject and object, subject -verb agreement, colon, semi-colon, formal language, apostrophes

**Non-Chronological Report:** sentence types, tense (perfect, progressive), headings, bullet points, active and passive

**Narrative:** direct speech, reported speech.

The children will also learn spelling rules and how to use dictionaries and thesauruses.

**Reading Lessons:** vocabulary, synonyms/antonyms, building of words (prefixes, root word, suffixes), bullet points,

### Maths

**Number and Place Value –** Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. Round any whole numbers to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Solve number and practical problem that involve all of the above.

**Addition and Subtraction –** Solve problems in context deciding which operations and methods to use and why.

**Multiplication and Division –** Multiply multi digit numbers up to 4-digits by a 2-digit number using the formal method. Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division and interpret remainders as whole number remainders, or fraction or by rounding appropriate for the context.

**Problem Solving-** Solve problem involving addition, subtraction, multiplication and division.

### P.E.

Outdoor- Netball:

Indoor- Dance

### Music (with Mr Bays)

See separate planning

### Computing

Staying safe online.

How to search the World Wide Web.

### Outdoor Learning

Visit to The Clink Museum in London.

### Core Values

Justice  
Judgement  
Values  
Freedom

### Design/Technology

Build Gallows

### Art: portraits and self-portraits

Creating 'Wanted Posters' and practising being Police Sketch Artists. Making a self-portrait for a passport.

**Artists:** We will learn about the artists Augustus John, and Kehinde Wiley the following artists and study their work.

### Science

Crime Lab Investigations: Light.

### History

How has crime and punishment changed in British History (from the Roman time to present time)?

The history lessons will also include learning about: witch trials, Jack the Ripper, Capital Punishment, Police Force – Peel and Police Commissioners - First female.

### Building Learning Power & British Values

Justice, Freedom, Judgement, Values:  
British Law

Police to come and speak to children about gangs.

