

**Questions.**

Week 1: How well can humans and animals communicate?

Week 2: Could you survive in the woods alone?

Week 3: How does it feel to be an outsider?

Week 4: What makes a good cliffhanger?

Week 5: Are you ready for the clan meet?

**Texts:** Wolf Brother

**Writing outcomes:**

**Fiction:** Personal Response    Writing In Role    Character  
Study    Description

**Non Fiction:** Non-chronological report

**Maths:**

Number: decimals 2 weeks

Number: percentages 2 weeks

Measurement: conversion between measures 1 week

**Computing:**

E-Safety

We are app planners

**Enrichment**

Cave painting

Shelter building

Design clan outfit/ emblem

**Assessment Foci**

**French:** Write a short text on a familiar topic, adapting language which they have already learnt.

**PSHE:** I can give my views and respect the views of others that are not the same as mine.

**Music:** Ongoing singing and instrumental skills.

**Art:** show examples of drawings using pencil and charcoal

**Computing:** analyse and evaluate data to design a system to solve a problem.

**Science:** Science taught in Spring topic 2.

**Foundation Skills**

**PE:** hockey & gymnastics

**French:** speak in sentences, using familiar vocabulary, phrases and basic language structures; write phrases from memory and adapt these to create new sentences to express ideas clearly.

**Art:** experiment and develop techniques using pencil and charcoal

**PSHE/ British Values:** Says Who **Article 14, 13, 2, 12, 30, 42**

- examining ways in which conflict can be caused by words, gestures, symbols or actions;
- understanding the need for rules and that they are necessary for harmony at home and at school;
- exploring and examining the rules within their families, friendship groups, and at school;
- identifying the variety of groups, their roles and responsibilities that exist within the community;
- considering the rights and responsibilities of members of the community;
- understanding that rules are essential in an ordered community and that different rules are needed in different contexts;
- examining the effects of anti-social behaviour (for example bullying and racism); and
- appreciating how and why rules and laws are created and implemented.

**Music:** Steel band or keyboards with developing singing skills